



Project Team Meeting Buenos Aires 13-14-15 September 2017

CITYLAB MODULE

Name of the institution: **UNIVERSIDAD DEL PACÍFICO**
 Name of the Citylab module: **Sustainable Cities Management**
 Faculty or department offering the module: Economics and Finance
 Program(s) in which the module will be implemented: 4 Faculties
 Level (undergraduate/postgraduate): Undergraduate
 Modality: Elective course as part of 4 Faculties Study Plan.
 Timing (when will the module run): II Semester 2017: August-Dec.
 Total number of students (approximately): 27
 Number of students per group: 4 - 5
 SDG goal(s): SDG 11: Sustainable cities



General description of the module

Role of the students: Propose an innovative solution to an environmental-urban problem. Activities: select a district, identified a problem and solution. Exchange proposal with local authority.

How the module will be integrated in the existing curriculum: the 4 Faculties recognize the elective course as part of existing curriculum.

Multidisciplinary character of the module: the four Faculties are involved in the course design and implementation. Students from the 4 faculties participate in the course.

World Café

What are the results of the world café organized at your institution: (i) address students time constraints for an efficient team work; (ii) challenge on evaluation.

Which barriers did you defined? (i) students mainly familiar with conventional didactics; (ii) students involved in many academic and non-academic activities.

Which new insights did you get out of the world café? How were they implemented in the module?: (i) provide examples to students how to link interdisciplinary perspectives to solve urban problems; (ii) alert on the importance of time management to fulfill the course goal.

Cross faculty collaboration

Barriers and success factors in the cross faculty collaboration of your CITYLAB LA module: Barriers: time constraints. Success: institutional will, full authorities support, full campus team commitment.

Recommendations to improve involvement of other faculties and implementation: All Faculties are involved in Citylab project and course.

How did you enhance interdisciplinary and transdisciplinary competences: (i) sharing interdisciplinary perspectives to solve environmental-urban problems; (ii) addressing the interdisciplinary connections and synergies to solve the problem; (iii) providing well defined tasks; (iv) providing interdisciplinary feedback.

Involvement of local stakeholders

Description of the collaboration of local stakeholders in the Citylab module

WHO? Local governments of Jesús María, San Isidro and Barranco. Municipal Manager, urban development municipal manager.

HOW? (i) environmental-urban problem selection; (ii) providing information; (iii) providing technical assistance; (iv) project evaluation.

WHEN? The local authorities were invited to be part of Citylab before the course has begun. All the groups had a first meeting with the local authorities to discuss the problem selection.

Barriers and success factors in the collaboration of the local stakeholders: Barriers: time constraints of the local authorities. Success: (i) Was there an increase in collaboration between local stakeholders and your institution? Yes. An institutional agreement will be signed with Jesus María Municipality. San Isidro value the opportunity to have concrete and replicable solutions to critical urban problems.

Students

How have students experienced the PBL methodology: Students took the first three topics of the PBL online course. They are working as a synergic team. The evidence is during class discussions, idea exchange with the local authority.