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Reducing Early School Leaving in Europe

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FP7 - Framework

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Feb 2013 – Jan 2018

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Reducing Early  
School Leaving  
in Europe

*This project has received funding from the  
European Union's Seventh Framework Programme  
for research, technological development and demonstration  
under grant agreement no 320223.*



# General objectives

- To gain insight in the **mechanisms leading to and the trajectories after ESL**, both on an individual and institutional level
  - To map and assess **existing statistical evidence** on ESL'ers and NEET's in the EU
  - To identify **more detailed demographic and socio-economic patterns** of ESL'ers and NEET's than those currently available
  - To design and use a (quantitative) research instrument (survey A1 & A2) and qualitative methodologies (observations, interviews, FGD) for identifying and understanding risk factors of becoming an ESL'er and exploring trajectories of young people after leaving school
- To gain insight in and assess school policies on ESL (**intra-muros good practices**) and understand the schools' openness to the EU and national policies on ESL; by an online survey with school personnel (survey B) and qualitative fieldwork with teachers and pupils
- To identify and assess **extra-muros good practices**, preventing against or compensating for ESL outside of the school (alternative learning arena's).
- To **transfer academic results** relevant for/to policy makers, politicians, NGO's and professionals in social work and education

# Consortium

- University of Antwerp (UA) – Belgium
  - Centre for Migration and Intercultural Studies (CeMIS)
- Middlesex University (MU) – UK
  - Social Policy Research Centre (SPRC)
- Stockholm University (SU) – Sweden
  - Centre for Research in International Migration and Ethnic Relations (CEIFO)
- University of Porto (UP) – Portugal
  - Centre for Research in Education (CIIE)
- Erasmus University Rotterdam (EUR) – The Netherlands
  - Citizenship, Migration and the City (CIMIC)
- University of Warsaw (UW) – Poland
  - Faculty of Education
- Autonomous University of Barcelona (UAB) – Spain
  - Centre on Education, Migration and Childhood (EMIGRA)
- Central European University, Budapest – Hungary
  - Center for Policy Studies (CEU CPS)
- Vienna University of Economics and Business – Austria
  - The Education Science Group (WU)

# Dissemination

- to guarantee that research findings will be communicated to relevant target groups, both in the **academic** as in the **policy field**;
- to develop a **dissemination strategy**, including dialogue with **policy makers** and **civil society**;
- to set up an **Action Platform**, consisting of stakeholders from civic organizations, labour organizations, educational institutions and policy makers in each country;
- to develop a **project website** and
- to influence **ESL policy making** at **national and European level**.

# Target Audiences

## ➤ **Academic world**

- Project website (public) and linked social media
- Series of Publication, Reports and Policy Briefs
- Academic round-up conference
- Databases and Research Instruments after signed agreement
- Expert seminars in partner countries
- Contributions in case country journals

# Target Audiences

- **Policy makers / Educational institutions/ Employer and employee organisations/ Civil society**
  - National Action Platforms and Expert seminars in sending countries
  - Feedback materials to involved institutions (short fact sheets and briefs by request)
  - Databases and Research Instruments after signed agreement
  - Practical tool for determining 'Youth at Risk of ESL'
  - Conceptual models for intra- and extra-muros educational projects on ESL
  - Policy makers meeting in Brussels
  - Final Report (to EU Commission)
  - Scientific and popular publications (policy oriented contributions)

# Challenges

- many levels – different products
- involvement of stakeholders !
- expectations of commissioner – scholars  
– results
- ideological climate