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## Deliverable D8.2

# List of the Action Platform meetings and publications

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The **Consortium** is comprised of 10 academic institutes from different European countries:

1. Belgium, University of Antwerp, Centre for Migration and Intercultural Studies (coordinator) (UA)
2. United Kingdom, Middlesex University, Social Policy Research Centre (MU)
3. Sweden, Stockholm University (SU)
4. Portugal, University of Porto, Center for Research in Education (UPORTO)
5. Netherlands, Erasmus University Rotterdam (EUR)
6. Poland, University of Warsaw, Faculty of Education (UW)
7. Spain, Autonomous University of Barcelona (UAB)
8. Hungary, Central European University, Center for Policy Studies (CPS)
9. Austria, Wien University of Economics and Business, Education Science Group (WU)
10. United Kingdom, University of Sheffield (USFD)

Through the creation of National Action Platforms in all main partner countries, the dissemination strategy wants to serve all stakeholders in the field of education, civil society, labour market and policy making, aimed ultimately at informing and influencing these audiences in order to approach or deal with the phenomenon of early school leaving more adequately.

The aim of engaging all these audiences in the progress of the project is to create a critical mass that will assist in addressing and solving key dissemination challenges and to ensure the project's results are widely publicized and made available to academics, policy makers and others key figures in civil society across the European Union.

The members of the national Action Platforms will get the opportunity to exchange with members of the Action Platforms in other countries. The exchange of ideas will be ensured by participation in Action Platform meetings and dissemination activities in partner countries and access to the project website and related social media.

## **List of the Action Platform events and meetings, BE**

The University of Antwerp finds it difficult to engage politicians at the Flemish level, but the administration (appointed officials rather than elected officials) and local officials have been quite eager to participate. UA organized several local meetings with local discussion platforms (LOPs) in Ghent and two with the LOPs in Antwerp. Several local officials were present at the closing conference in Antwerp. A final and fifth meeting will be organized after the project is finished in order to discuss the findings presented at the conference.

1. A first introduction on the data collecting from pupils from the 4<sup>th</sup> and 6<sup>th</sup> SO (school year 2013-2014)  
Braspenningx M. & Nouwen W., Clycq N. & Timmerman C.  
20 May 2015, Ghent - Closing Conference 'De Stap' Project Ghent
2. Interpretation on feedback of schools; Interviews Students 2014.  
Nouwen W., Braspenningx M., Universiteit Antwerpen  
11 February 2015, Antwerp - School feedback moment in Antwerp
3. Presentation of Research Results LOP SO Gent.  
Nouwen W. & Braspenningx M., Timmerman C., Clycq N.  
05 June 2015, Ghent - Local Consultation Platform Ghent
4. The Approach of Early School Leaving: A few existing realizations.  
Timmerman C., Clycq N., Nouwen N. & Braspenningx M.  
09 February 2017, Antwerp - Local Consultation Platform Antwerp

## **List of the Action Platform events and meetings, UK**

1. Young people at risk of becoming NEET: evidence, policies and challenges  
13 November 2015, Middlesex University London – Stakeholder event

This one day conference brought together stakeholders, policy makers and researchers working on education and school-to-work transitions at a European, national and local level. During the event, RESL.eu team from the UK presented the preliminary findings of our extensive research with schools across several sites in England, which was carried out as part of the RESL.eu project. Afterwards guest speakers from the European Commission presented the situation and policy response at a European level, followed by an in-depth round table discussion on the Challenges of youth unemployment in the London context, involving a number of stakeholders and policy makers from local councils, NGOs and education.

The programme of the day and the presentation slides can be found here:

<http://sprc.info/young-people-at-risk-of-becoming-neet-evidence-policies-and-challenges/>

2. Opportunities for Young People Evaluation – 2015-2017 - (TCA)  
12 January 2016, London – Meeting with Working Group on Opportunities 4 Young People

Representatives from the RESL.eu project team, Alessio D'Angelo and Neil Kaye met with local head-teachers, teachers, and representatives from London local authorities. They presented preliminary findings of the project and discussed avenues of collaboration.

The project has been evaluating the work undertaken in the London Boroughs of Barnet and Ealing through the Transformation Challenge Award (TCA) to support young people who are highly vulnerable and at risk of not taking up education, employment or training (NEET). Several members of RESL.eu project team, including Alessio D'Angelo, Neil Kaye and Louise Ryan took part in the evaluation.

3. School Engagement and Youth Transitions. Findings of the RESL.eu project  
9 June 2017, London - Stakeholder event

Disseminating new findings from the RESL.eu project, our team from the Social Policy Research Centre (SPRC) at Middlesex University and the University of Sheffield organized a half day stakeholder event to bring together stakeholders, policy makers and researchers working on education and school-to-work transitions at a European, national and local level, with a focus on London. Delegates have been welcomed by MP Stephen Timms, followed by an introduction to the RESL.eu project by Prof Louise Ryan. The RESL.eu research team then presented some of the findings of our extensive research, related to Preventing NEET by Promoting Engagement at School and The Opportunities and Challenges of Apprenticeships in England. This was followed by a panel of young apprentices who took part in the research, then a round-table discussion on the Challenges of youth transition, youth unemployment and NEET with stakeholders from local councils, NGOs and education.

More information can be found at: <http://sprc.info/news/stakeholder-event-school-engagement-and-youth-transitions-findings-of-the-resl-eu-project/>

4. Working Futures - Enabling sustainable transitions from education to employment  
30 January 2018, London - Stakeholder event

This breakfast event brought together key stakeholders - including employers, schools, policy-makers and NGOs - to discuss the challenges facing young people in transition from education to employment. Building on examples of good practice and international research, we aim to identify and promote concrete ways forward to enhance youth employment and reduce the likelihood of becoming NEET.

During the event, the UK team launched a set of Policy Briefs, based on the findings of the RESL.eu project:

1. *Feeling supported. Enabling success by promoting engagement at school*
2. *Beyond the numbers. Incentivising and implementing better apprenticeships*
3. *Supporting young people NEET to (re-)engage with education, training and employment*

This is followed by presentations from special guest speakers and a panel discussion with confirmed speakers from the European Commission, NGOs and policy makers from the Greater London Assembly and London MPs.

More information can be found on the registration page on Eventbrite: <https://www.eventbrite.co.uk/e/working-futures-enabling-sustainable-transitions-from-education-to-employment-breakfast-event-tickets-41019575655>

### **List of Action Platform publications, UK**

- Policy briefs in the process of being redesigned for the January launch:

D'Angelo, A. & Kaye, N. (2017). Feeling supported. Enabling success by promoting engagement at school. London. Available at: [https://www.sheffield.ac.uk/polopoly\\_fs/1.735649!/file/SS-Policy-Brief-Feeling-Supported.pdf](https://www.sheffield.ac.uk/polopoly_fs/1.735649!/file/SS-Policy-Brief-Feeling-Supported.pdf)

Kaye, N. (2015). NEET study reveals poor school engagement. [Blog] MDXMinds. Available at: <https://mdxminds.com/2015/06/16/neet-study-challenges-established-thinking-around-school-engagement/>

Lőrinc, M., Kaye, N., D'Angelo, A. & Ryan, L. (forthcoming). Supporting young people NEET to (re-)engage with education, training and employment. London

Ryan, L. (2015). Young people at risk of becoming NEET. [Blog] MDXMinds. Available at: <https://mdxminds.com/2015/11/30/young-people-at-risk-of-becoming-neet-evidence-policies-and-challenges/>

Ryan, L. & Lőrinc, M. (2017). Beyond the numbers. Incentivising and implementing better apprenticeships. Sheffield: Sheffield Solutions. Available at: [https://www.sheffield.ac.uk/polopoly\\_fs/1.735644!/file/SS-Policy-Brief-Beyond-Numbers.pdf](https://www.sheffield.ac.uk/polopoly_fs/1.735644!/file/SS-Policy-Brief-Beyond-Numbers.pdf)

### **List of the Action Platform events and meetings, PT**

The Portuguese National Action Platform was formed based on the diverse set of Early School Leaving stakeholders that participated in the RESL.eu project.

1. The video “Reducing Early School Leaving in Europe” with students about the difficulties and obstacles of being an ESLer, as a result of a 8 hours training session with young people within the partnership between the university and one of the alternative learning arenas of the project. This film has been used as a product of dissemination (online and public presentation in national and international conferences) and intervention.
2. As a way to bring together all these stakeholders, a National Congress was organized by the Portuguese RESL.eu team between 30 of June to 1 of July 2016.
3. On the 20 of November 2017, two expositions were organized based on RESL.eu materials within the event entitled ‘Semana da Ciência e Tecnologia’ (*Week of Science and Technology*) and all the members of the National Action Platform were invited.
4. Before the end of the project, another congress will take place and all stakeholders that participated in the RESL.eu project will be invited, along with other relevant stakeholders in the field of Early School Leaving (as for instance policy makers, civil society organizations, and representatives of main stream schools and other educational institutions). This congress marks the closing of the RESL.eu project in Portugal and is organized within the 6th edition of the International Conference - *Other Meanings for New Forms of Citizenship*, with the objective to give account of the findings of the RESL.eu project, which can be of extreme relevance for diverse stakeholders in the field of Early School Leaving.

### **List of the Action Platform events and meetings, NL**

1. Final Presentation for participating schools, projects and local policy makers.
2. Final presentation: European Research on Early School Leaving. (RESL.eu). 25 January 2018, Albeda College, Rotterdam
3. Few presentations by Prof. Maurice Crul for the MBO - board and the city Amsterdam
4. All interim results have been linked to the participating schools and projects.

### **List of the Action Platform events and meetings, ES**

1. Presentation of 2 paper based on RESL.eu to discuss findings with technical and political staff responsible for youth policies in Catalonia, 15-16 December 2016, Barcelona, "Joves, canvi social i ruptura generacional", [http://treballiaferssocials.gencat.cat/ca/ambits\\_tematicos/joventut/observatori\\_catala\\_de\\_la\\_joventut/suport\\_a\\_la\\_investigacio/seminari-joves-canvi-social-i-ruptura-generacional/](http://treballiaferssocials.gencat.cat/ca/ambits_tematicos/joventut/observatori_catala_de_la_joventut/suport_a_la_investigacio/seminari-joves-canvi-social-i-ruptura-generacional/)
2. Presentation 1 paper to the national conference on social anthropologists, symposium on education policies, based on RESL 5-8 September 2017, València - XIV Congreso De Antropoloia, <http://congresoantropologiavalencia.com/simposiums/desigualdades-educativas-politicas-publicas-y-etnografia-critica-en-espana/>
3. Presentation and discussion of preliminary results in Research Area 1 (Vallès Occidental) and Research Area 2 (Maresme) in 2015
4. Participation in working group focusing on ESL of the education inspection body 3 times Barcelona
5. Exchange seminar at UAB with other research groups working on ESL and related issues

### **List of the Action Platform events and meetings, AU**

The audience of these events involves a broad range of stakeholders, such as scientists, school leaders, teachers, social workers, youth coaches, local/regional/national policy makers, representatives of non-profit organizations, representatives of employees (i.e., Chamber of Labour).

1. Drop-In statt Drop-Out: What must, can and should be improved? Nairz-Wirth E. 06 October 2016, Linz - Conference AK Linz
2. Von der Vielfalt der Drop-Outs zur Vielfalt gegensteuernder Maßnahmen. VPA-Tagung Nairz-Wirth E., 09 September 2016, Klagenfurt, Bildungshaus Schloss Krastowitz

3. Übergänge erfolgreich gestalten. AKNÖ; Übergänge erfolgreich gestalten. Möglichkeiten zur Verhinderung von Bildungsabbruch, Nairz-Wirth E.,  
11 March 2015 - Vortrag im Rahmen der Veranstaltung St. Pölten
4. Drop-out im Bildungswesen: Ursache - Folgen - Bewältigungsstrategien. Einblicke in die Ergebnisse einer qualitativen Längsschnittstudie. Kooperationsveranstaltung des BMBF und OeaD - Nairz-Wirth E.,  
04 December 2014, Wien - Nationalagentur Lebenslanges Lernen
5. Quo vadis Bildung? Längsschnittstudie zum Habitus von Early School Leavers (SchulabrecherInnen). Nairz-Wirth E.,  
16 June 2014, Wien - Studienpräsentation der Arbeiterkammer Wien