



Advanced Master of Development Evaluation and Management				
Applicants to this Master programme must show a keen interest in studying and analysing the institutional context in which development interventions take place; in M&E; the design, implementation and evaluation of local/(inter)national development interventions; the role of external actors in development.				
Track 1 'National Institutions, Poverty Reduction Strategies & Aid'	Track 2 'Local institutions and poverty reduction'			
Education	Academic level and duration	<p>* Master degree or five years bachelor degree in Development Studies or a related discipline with good study results. Applicants with a 4-year Bachelor are not automatically excluded but need to demonstrate equivalence to a Master degree on the basis of the Bachelor's curriculum that includes several research-oriented courses and assignments; successful attendance of relevant academic courses/trainings and/or highly relevant professional experience. Holders of a University degree under the European Bologna system must hold a Master degree.</p> <p>* Applicants with only a Bachelor's degree of three years of study will not be admitted to the Advanced Master programmes. Several Bachelor's degrees of three years are not equivalent to a Master degree. Certificates from continuing education courses (for example Postgraduate diploma) are not equivalent to a Master degree.</p>		
	Field of study	<p>* Development Studies or related disciplines: Economics, Economic Planning, Political Sciences, Administrative Sciences, International Relations, Public Administration, Sociology.</p> <p>* Acceptable fields of study are for ex. Business Economics, Geography, Anthropology, Demography, Statistics and Sustainable Development but these fields of study require other assets in the application (for ex. relevant professional experience, outstanding study results, ...)</p> <p>* Applicants with a background in Law, History, Community Development, Communication Sciences, Languages, Civil or Agricultural Engineering, Statistics need additional training in methodological subjects and relevant professional experience.</p> <p>* Fields of study that are not accepted are for example: dentist, pharmacist, Germanic languages, chemistry, nursing, theology, botany, librarian, philosophy, exact mathematics.</p>		
Additional admission requirements		<p>* show a proven interest in development issues (for ex. Relevant professional experience, internship, field research, volunteering experience)</p> <p>* have a good command of English, certified by an official language test: TOEFL (minimum score of 550 for the paper-based test or 79 for the internet-based test) or IELTS (minimum overall score of 6.5 and a minimum score of 6.0 on each component)</p>		
Professional experience for VLIR-UOS scholarship applicants	Applicants from the Global South	Sector of employment	<p>government institutions (including public research institutions), donor agencies (including international NGOs, bilateral and multilateral donors), civil society (including research institutes, universities).</p>	<p>civil society in the South (e.g. at research institutes or universities, or with local NGOs or entrepreneurial associations), donor agencies (including international NGOs, bilateral and multilateral donors) and government institutions</p>
		Responsibilities	<p>development intervention or poverty reduction initiatives, oriented towards macro-level policy</p>	<p>development interventions or poverty-reduction initiatives in micro-level or meso-level projects and programmes</p>
		Professional position	<p>middle-management positions with policy responsibilities and/or responsibility for managing the interface between different policy levels (e.g. national to international, national to local) or between different arenas (e.g. government-donors, INGO-national NGO)</p>	<p>middle managers with policy responsibilities and/or managerial responsibility at the interface between different policy levels (e.g. local to national, national to international) or between different arenas (e.g. civil society-government, government-donors, INGO-national NGO)</p>
Selection criteria	Field of study	<p>Applicants need to be holder of a Master degree in Development Studies or related disciplines (economics, political sciences, sociology, international relations, etc.) Highly irrelevant degrees will be marked with a low score while a high assessment score will be assigned for highly relevant degrees. Applicants who already obtained a European Master in a related discipline will only be accepted in exceptional cases</p>		
	Quality of education and results/grades obtained	<p>* Very good study results: first class (honours), great distinction, etc. - applicants with good/average results (second class upper division, second class lower division) can be admitted if they show additional assets.</p> <p>* Applicants with a 4-year Bachelor are not automatically excluded but need to have additional competencies which can compensate for the lack of a master degree (for ex. a bachelor curriculum that includes several research-oriented courses and assignments, a highly relevant professional experience, having attended several relevant trainings/short courses). Furthermore, the applicant's overall performance at Master/Bachelor level is assessed. A high score will be assigned to outstanding academic performances while a low score will be assigned to weak academic performances.</p>		
	Professional experience (if applicable)	<p>This selection criterion does not apply to applicants without professional experience. The work experience of applicants with professional experience is assessed according to the relevance of this experience. The sector of employment, the professional position and responsibilities are taken into account. See requirements as mentioned above.</p>		
	Motivation	<p>The ability of the applicant to outline a clear vision on how he/she will make use of the acquired knowledge is a crucial element for both academic and scholarship selection. The motivation letters should clearly elaborate on the motivation to attend the programme and how the acquired skills and knowledge will be used upon completion of the programme, including a description of future plans and aspirations and why the programme is important in this regard.</p>		
	Matching	<p>Do the objectives and the content of the Master programme match the expectations of the applicant? The overall quality of the application and the ability of the applicant to clearly understand the content of the programme and how this relates to his/her personal or professional career is assessed in this selection criterion.</p>		