



Cross-cutting issues in **PRSPs: the case of gender**

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Overview

- 1. Why engendering PRSP?
- 2. Experiences so far
- 3. How to improve?
- 4. Selected references

Background document:

Holvoet N. (2007). *Evolutions in development thinking and policy. New opportunities for gender equality?! PRSPs and SWAPs from a gender perspective.* Brussels: Commission Women and Development (to be presented on June, 21st) (also available in French and Dutch)





1. Why Engendering PRSPs?

1.1. Effectiveness and Efficiency

Relationship gender equality & objectives of PRSP and sector building blocks

 \uparrow gender equality $\Rightarrow \uparrow$ economic and human development

 $\Rightarrow \uparrow$ economic growth

 $\Rightarrow \downarrow \text{ poverty}$

 \rightarrow evidence at micro and macro level



Figure 2.2 Child Immunization Rates Rise with Mother's Education

Share of children 12-23 months who had been immunized, by mother's educational level

Percent



Nets: See appendix 1 for general notes and included countries.

Seavor: Education and immunitation data from latest Demographic and Health Surveys for selected countries; population weights from World Bank (1999d).

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Average annual growth in per capits GNP, 1960-92

Percent



Note: "Predicted" represents the average predicted GNP growth rate for a region if its gender gap in education had named at East Asiah level in 1960 and had namowed as fast as East Asiah did from 1960 to 1992. Source: Simulations based on regression results from Klasen (1999a).

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1.1. Effectiveness and efficiency (cont)

> gender-blind design \rightarrow policy failures

Gender-blind assumptions in SAPs

.labour is a homogeneous production factor

.household is a unit

.split between 'paid/market' economy and 'care' economy

⇒ gender influences men's & women's COIN (constraints, opportunities, incentives, needs)

 \Rightarrow gender-responsiveness \rightarrow effectiveness and efficiency

1. Why engendering PRSPs (cont)?

1.2. Opportunities for gender equality and empowerment

gender equality & empowerment: policy objective of partner countries & donors

national gender policy papers

□ ratification of international conventions (CEDAW)

□ MDGs (goal 3)

DC gender policy paper (Belgium: 1999 Law on International Cooperation)

 \Rightarrow but often policy evaporation



new opportunities for gender equality & empowerment

- moving upstream + comprehensive approach
- □ broad-based participation
- □ results-orientation & performance-based management & budgeting
 - ✓ MTEF: multisectoral, central and line ministries, bottom-up & top-down
 - ✓targets + M&E
 - ✓ entry point for gender budgeting

BUT NO AUTOMATIC REALISATION



Treatment of gender issues

2. **Experiences** so far

	I reatment of gender issues				
Different phases of the PRSP	No reference to gender issues	Minimal reference to gender issues	Detailed discussion of gender issues		
Poverty Assessment (diagnosis)	4 (21%)	7 (36.8%)	8 (42.2%)		
 Poverty Incidence Labor market, income and labor market 	4	7	8		
participation, ('opportunities')	7	7	5		
 Health ('capabilities and human capital') 	5	9	5		
 Education ('human capacities and human capital') 	4	9	6		
Selection of priorities	3	10	6		
and strategies	(15.8%)	(52.6%)	(31.6%)		
 Social protection measures 	11	6	2		
 Labor market, income and labor market participation 	9	8	2		
Health	3	11	5		
 Education 	5	8	6		
Indicators, objectives,	6	11	2		
monitoring and evaluation	(31.6%)	(57.9%)	(10.5%)		
Participation and	10	5	4		
consultation process	(52.6%)	(26.3%)	(21.05%)		
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30 mei 2007 • slide n° 9 On the basis of the first 15 PRSP and I-PRSP. Source: World Bank (gender and development group)(2001). Gender in the PRSPs: A stocktaking.



2. Experiences so far (cont)

2.1. Gender-sensitivity of content

- declining tendency from the phase of poverty diagnosis to selection, budgeting, implementation, M&E
- > existing disaggregated data not used in policy-making
- existing gender policy notes (both at national and line ministry level): not taken into account
- > more pronounced for capabilities than for opportunities
- more pronounced for some sectors of public service delivery: education and health > transport and energy
- mostly focus on 'practical' gender needs (less on 'strategic' gender needs)
- ⇒ Mostly WOMEN-IN-DEVELOPMENT approach (particularly ANTI-POVERTY approach) instead of GENDER AND DEVELOPMENT approach



2. Experiences so far (cont.)

- 2.2. Gender-sensitivity of PRSP-processes
 - ➤ in general very low
 - Iow participation of typical gender actors & gender expertise at processes inside and outside government
 - when typical gender actors participate often limited capacities (and track record) in general policy and macro-economic analyses, PFM, etc.)
 - women underrepresented within mainstream actors both within and outside government
 - Imited gender expertise within mainstream actors

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2. Experiences so far (cont.)

2.3. And (multilateral) donors?

- > do not seem to bother too much about gender
- gender is not much discussed in JSAN (JSA)
- gender often not really an issue in ex-ante diagnosis, in budgeting, implementation, monitoring and evaluation
- > not much coordination among donors (budget & non-budget donors)
- ➤ +: emerging on the agenda (see Dublin workshop)
- but need for elaboration of policy, implementation and M&E instrumentarium
 - \rightarrow danger of gender retro-fitting



3. How to improve?

- 3.1. Basic principle: conform new aid modalities
- \geq leadership, harmonisation and alignment \rightarrow implications for division of responsabilities
 - □ suggestions for engendering content and processes (see 3.2):
 - ✓ primarily interesting for actors in partner countries
- specific gender actors (inside & outside government) 'gender'ministry, gender focal points, women's movement, women's groups, specific parliamentarian committees, 'gender' researchers 30 mei 2007 • slide n° 13 mainstream actors ministream actors ministry of finance & planning, policy & budget & M/E officials in line ministries, CSO, parliament, universities



✓ but also for donors: cf. joint efforts of capacity building

• entry points for donors:

- ✓ capacity building
- ex-ante assessment of national programmes (content + processes)
- ✓ ex-ante assessment of institutional apparatus
- ✓M&E
- ✓ policy dialogue
- ✓ 'pilot' projects
 - .targeted towards specific actors
 - .innovative
 - .conform Paris Declaration principles





3. How to improve (cont.)?

- 3.2. Suggestions for engendering PRSPs
- > distinction between processes and content
- > distinction between different phases (diagnosis, identification of priorities and strategies, budgeting and implementation, monitoring and evaluation)
- > input from:
 - □ gender-responsive budgeting (approaches and tools)
 - □ gender analyses frameworks (Harvard, Moser)
 - □ 'gender' in PRSP sourcebook
- \rightarrow summative overview table (see annex, slide nr. 18)

→for more information, see Holvoet N. (2006). *Nieuwe hulpinstrumenten vanuit een genderperspectief.* Antwerpen: Instituut voor Ontwikkelingsbeleid en –beheer, Universiteit Antwerpen, 35p. (see http://www.ua.ac.be/dev/bos)



3.3. Engendering donor entry points

Donor entry points	↑ Gender-sensitivity		
Ex-ante assessment (PRSP, sectorprogramma's)	gender scan, gender checklist gender-aware policy appraisal		
Ex-ante assessment of institutional apparatus	check policy & instrumentarium for gender mainstreaming (incl. gender budgeting)		
Capacity building of actors (government + CS) throughout the cycle (diagnosis, identification of priorities & strategies, budgetting & implementation, M&E)	Actors: typical genderactors & mainstream actors Knowledge: o.a. instrumentarium genderbudgetting Inclusion of gender-sensitive issues		
Policy dialogue			
M&E	 -inclusion of specific indicators for gender equality & empowerment -desaggregation of indicators & targets -integration of gender dimension in M&E methods -inclusion of gender expertise in M&E 		
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\Rightarrow Organisational changes within donor agencies

- ↑ involvement of gender expertise within activities at (new) entry points
 - ✓ reinforcing 'mainstream' capacities of gender experts (macro-economic/political analysis, general policy analysis, expertise related to budgetting, implementation, M&E)
 - ✓ strategic positioning of gender expertise headquarters (policy level) + on the field (devolution of power to the field-offices)
 - ✓ building gender expertise of mainstream actors



4. Selected references

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4. Selected references (cont.)

- Whitehead A. (2002). *Failing women, sustaining poverty: gender in Poverty Reduction Strategy Papers.* Report for the UK Gender and Development Network.
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Possible actions and instruments to engender the PRSP & sector programmes								
PROCESS of elaboration, implementation, monitoring and	CONTENT							
evaluation (see also PRSP Sourcebook, Technical Notes, I.1)	(Poverty) diagnosis and analysis (see also PRSP Sourcebook, Technical Notes 1.2., 1.6 en Technical Notes 1.4 for checklists for all priority sectors)	Identification of priorities and strategies (see also PRSP Sourcebook, Technical Notes I.3)	Budgeting and implementation (see also PRSP Sourcebook, Technical Notes I.2, I.5)	Monitoring and evaluation (see also PRSP Sourcebook, Technical Notes I.2. and I.5)				
 Increasing participation of gender actors within government (gender ministry, gender focal points in line ministries) Increasing participation of gender actors outside government (women's organisations, research groups, women parliamentarians, etc) In case of participation and stakeholder consultation at local level, inclusion of analysis of existing participation of format of processes (jace, time, etc.) affirmative action to promote equal opportunities in public sector employment (especially within central ministries and at higher levels of hierarchy) Investing in the macro-economic & general policy analysis capacity of equal opportunities, mouties cross involved (ministry of finance, ministry of planning, different line ministries) 	Take into account different take-off position of men and women • Use of relevant secondary information: • visiting gender-disaggregated indicators (covering different issues including oportunities, capabilities, voice and agency, security. Check for this Human Development Reports; World Development Reports; World Development Reports; World Development Index (GDI) and Gender Empowerment Measure (GEM) • visiting country gender assessments (see PRSP Sourcebook Technical Notes 1.6; see also genderStats, WB database of gender statistics) • Primary data collection and analysis: -country gender assessment (GCA) -use of gender analysis frameworks as Harvard, Moser * time use and distribution over reproductive, productive and collective spheres * access to production factors (human capital, financial capital, material properties as land) * control over production factors * access to production factors * access to production factors * onstraints (laws, nedia, refor	 take into account results of previous phase of diagnosis and analysis (in case it has been done in a gender-sensitive way) use of gender-disaggregated beneficiary and needs assessment integration of priorities and strategies included in gender policy notes (documents from ministry of equal opportunities e.g., Beijing policy action plans: Gender Country Assessment) use of gender-aware policy appraisal if it does not exist, building institutional capacity for gender responsive diagnosis, planning, budgeting, implementation, monitoring and evaluation 	 use of gender-aware macro economic framework integration of gender dimension in results-based management frameworks (see Budget Cycle Framework) check whether gender- sensitive priorities identified in the previous phase are also budgeted for check whether implementation procedures have been foreseen for gender-sensitive priorities 	 engendering conventional monitoring and evaluation instruments (incidence analysis, impact assessment,): -assessment of gender-sensitiveness of service delivery -use of gender-disaggregated tax incidence analysis -use of gender-disaggregated analysis of the impact of the budget on time use -use of gender impact assessment (see PRSP Sourcebook, p. 364) disaggregation of input, output, outcome indicators (if not yet done during previous stages) identification of indicators for follow-up of gender equality and empowerment 				

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