

PRECONFERENCE ON THE SCHOOL SUCCESS OF YOUNGSTERS OF IMMIGRANT ORIGIN IN QUEBEC AND FLANDERS

WEDNESDAY 20 NOVEMBER 2013

The preconference takes place in the context of the workshop: 'Youth, Education and Value Change : The School as Keeper of the Social Status-quo or a Platform to Explore Values'? which is organized by the University Centre Saint-Ignatius Antwerp together with members of CeMIS, the Centre for Migration and Intercultural Studies of the University of Antwerp.

The preconference is co-organized with the financial support of the Ministry of International Relations of Quebec and the Gülen Chair for Intercultural Studies in Flanders. Following research centres are involved in the organization of the programme:

- ❖ CEETUM (*Centre d'études ethniques des universités montréalaises*), Interuniversity Centre at the University of Montreal (UDEM).
- ❖ CeMIS (*Centre for Migration and Intercultural Studies*), Research Centre at the University of Antwerp.
- ❖ GRIES (*Groupe de recherche immigration, équité et scolarisation*), Interuniversity Centre at the University of Montreal (UDEM).
- ❖ IMMRC (*Interculturalism, Migration and Minorities Research Centre*), Research Centre at the KU Leuven.

1. Objectives

- ❖ dissemination of the results of two research projects on the school success of youngsters with an immigrant background in Quebec (Canada) and in Flanders (the semi-autonomous Dutch speaking and northern part of Belgium). The research project in Quebec is based on a meta-analysis of 15 quantitative studies, focusing on the educational pathways and performance of youngsters of immigrant origin, and factors that influence these. A synthesis of the team's very diverse qualitative work will also be presented. In this regard, special attention is given to features that administrative data does not cover, or at least not sufficiently, among other things to family and community strategies, to school-family- community relations, to systemic factors that may hamper the success of students from certain communities, as well as to innovative practices worth promoting.

The research project 'Bet You - Boosting the Educational Trajectories of YOUth in Flanders' studied the school careers of pupils of Polish, Chinese, Moroccan or Turkish origin as well as native Flemish pupils in secondary education. Pupils were studied in their school environment as well as in their home environment and during their leisure time or afterschool activities. This project ran from January 2009 till December 2012 and was based on quantitative and qualitative research methods. See: www.oprit14.be

- ❖ to allow comparison of data from these two research projects on relevant issues;
- ❖ to identify the possibilities of future collaborations (publications, conferences, new researches, ...)

2. Programme

Each topic will be presented by keynote speakers from Quebec and Flanders during 20 minutes, followed by a discussion.

Time Schedule	Sessions
10 :30 – 10 :45	<p>Introduction on the collaboration between Quebec and Flanders</p> <p>Marie Mc Andrew : Director of GRIES and Professor and Chairwoman of the field of research on Ethnic Relations and Education, Faculty of Education at the University of Montreal.</p> <p>Christiane Timmerman : Director of CeMIS (<i>Centre for Migration and Intercultural Studies</i>) at the University of Antwerp.</p>
10 :45 – 11 :45	<p>An overview of the migration context and the integration of youngsters of immigrant origin within education in Flanders and Quebec</p> <p>Paul Mahieu (TBC): Professor and dean of the Institute for Education and Information Sciences (IOIW), at the University of Antwerp</p> <p>Georges Lemieux : Advisor at the Direction des Services aux Communautés Culturelles (DSCC), Ministry of Education, Recreation and Sport (MELS)</p>
11 :45 – 12 :00	BREAK
12 :00 – 13 :00	<p>Factors influencing the educational pathways and performance of youngsters of immigrant origin based on quantitative analyses</p> <p>Johan Wets (TBC) : Research manager at the Research Institute for Work and Society (HIVA), KU Leuven</p> <p>Jacques Ledent : Professor, Research Centre on Urbanisation Culture and Society, National Institute of Scientific Research, Member of GRIES at the University of Montreal</p>
13 :00 – 14 :00	LUNCH
14 :00 – 15 :00	The impact of family and community factors on the school success of youngsters of immigrant origin

	<p>Noel Clycq : Academic coordinator and Senior researcher, CeMIS at the University of Antwerp</p> <p>Michèle Vatz-Laaroussi : Professor, École de travail social, Faculty of Arts and Human Sciences at the University of Sherbrooke, Member of GRIES at the University of Montreal</p>
15 :00 – 16 :00	<p>The impact of social, systemic and school factors on the educational pathways and performance of youngsters of immigrant origin</p> <p>Piet Van Avermaet : Director of the Centre for Diversity and Learning, Department of Linguistics at the University of Ghent</p> <p>Reinhilde Pulinx : Doctoral Student in Linguistics at the Centre for Diversity and Learning, Department of Linguistics at the University of Ghent</p> <p>Marie Mc Andrew : Director of GRIES and Professor and Chairwoman of the field of research on Ethnic Relations and Education, Faculty of Education at the University of Montreal.</p>
16 :00 – 16 :30	<p>Concluding remarks on school success of youngsters of immigrant origin in Quebec and Flanders</p> <ul style="list-style-type: none"> - Comparative issues between Quebec and Flanders - The emerging areas of interests and of collaboration <p>Johan Leman : Professor emeritus in Social and Cultural Anthropology, Faculty of Social Sciences at KU Leuven. President of Foyer, regional minority centre in Brussels, Chairholder of KU Leuven Gülen Chair for Intercultural Studies (GCIS).</p> <p>Sarah Braeye (TBC): Doctoral Student in Social and Cultural Anthropology at the Interculturalism, Migration and Minorities Research Centre (IMMRC), Faculty of Social Sciences, KU Leuven</p>

3. Practical information

- ❖ Inscription is free and open to all participants and keynote speakers of the workshop: ‘Youth, Education and Value Change : The School as Keeper of the Social Status-quo or a Platform to Explore Values’.
- ❖ Location of the preconference: Hof van Liere, Prinsstraat 13, 2000 Antwerp
- ❖ Please send your confirmation of attendance at the latest on the 10th of October 2013 by e-mail to Beatrice.Oorts@ua.ac.be
- ❖ For further details, please contact Christiane.timmerman@ua.ac.be