



# De Voorspelbare Consument

Economie Ontcijferd Prof. dr. Barbara Briers

#### **Introducing myself : Barbara Briers**

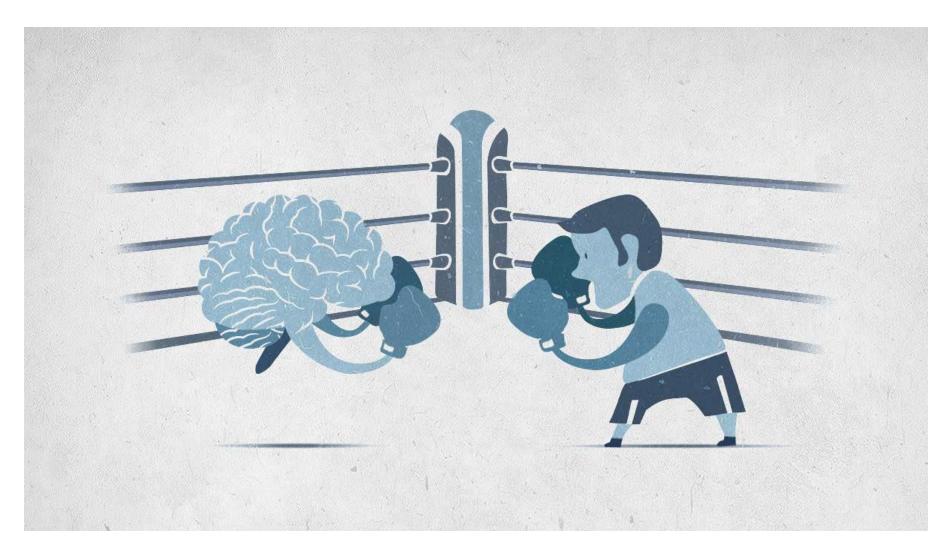
**Teaching marketing** 

- Professor in Marketing @ UA
- Bachelor Y3 & Master in Marketing
- Marketing Courses and Electives: Market Research, Consumer Behavior, & Bachelor Thesis

With an academic life

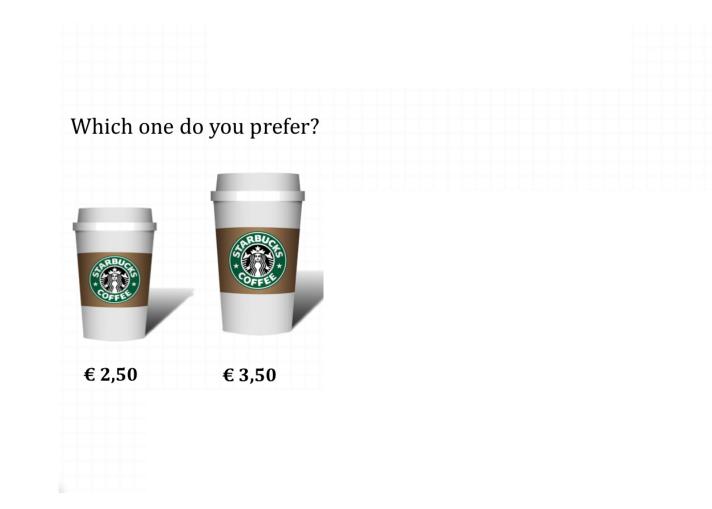
- PhD KU Leuven, Belgium
- HEC Paris
- Tilburg University
- Vlerick Business School
- Research interests: food consumption, status consumption, social influence, & persuasion

#### **Standard Economics versus Behavioral Economics**





#### An example





So, why exactly is this a typical behavioral economics study?



#### Rationality in the Standard Economic Model

- Standard economics relies heavily on the assumption that people are rational
- Assumes that people
  - are fully aware of all the options they have
  - can -- always and consistently -- rank their options in accordance with their preferences, and
  - always choose the option they like best



#### Assumptions of the Standard Economic Model of Decision Making

1. People act with full information

#### Full external knowledge

No matter how complex the situation, a human being can always figure out which choices are available, and which are unavailable



#### Assumptions of the Standard Economic Model of Decision Making

- 1. People act with full information
- 2. People have known preferences

Full external knowledge

Full internal knowledge

No matter what set of choices are put before a human being, he or she will know how to rank the choices, from best to worst



#### Assumptions of the Standard Economic Model of Decision Making

- 1. People act with full information
- 2. People have known preferences
- 3. People choose the best option available

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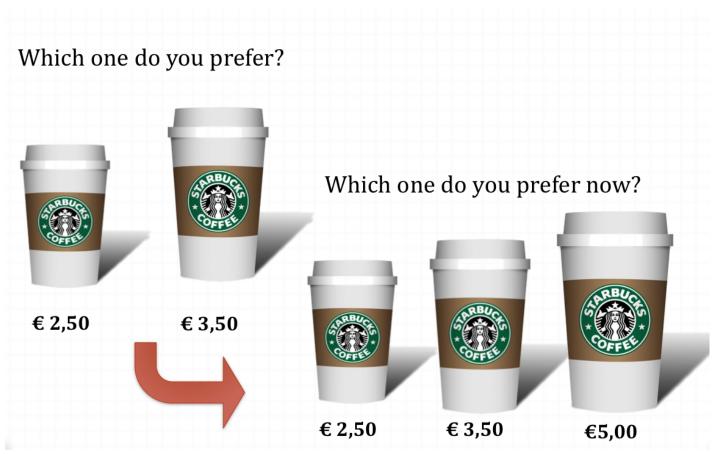
Full external knowledge

Full external knowledge

**Rational choices** 

A human being will always pick the highest ranked choice that is available

#### ???





### Advantages of the standard model

#### **1. From these assumptions**

- a) a logically consistent theory of decision making can be built,
- b) that theory can be used to make **predictions** about decision making, and
- c) those predictions can be compared with **reality**

#### **2.** These models often correspond to actual behavior



### Advantages of the standard model

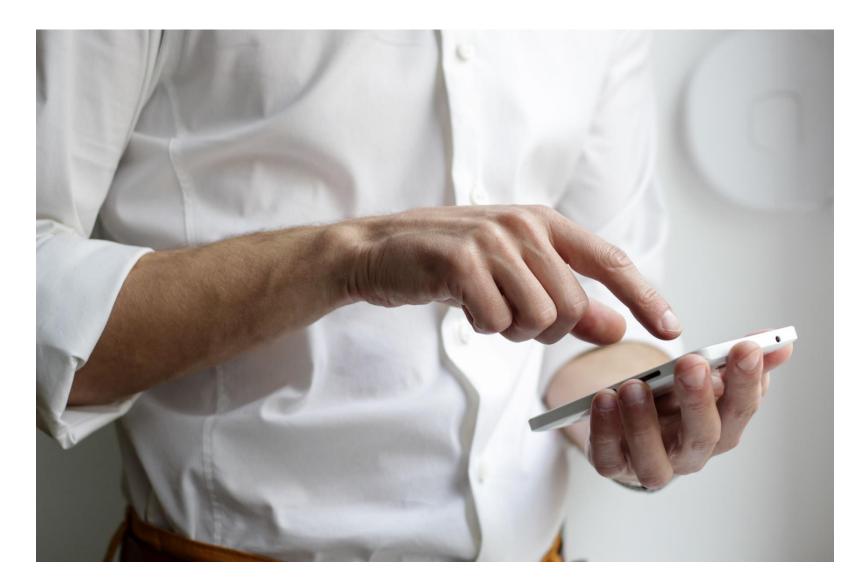
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2. These models often correspond to actual behavior



### In practise: pollev.com/barbarabriers089



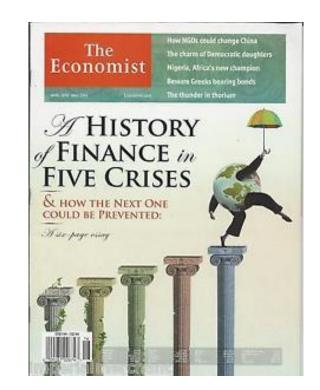




Assume, you want to get a subscription on The Economist for 12 months ...

What would you choose?

- **1.** Internet for 59 Euro
- 2. Print-and-internet for 125 Euro





### **Question 1: estimated statistics (Ariely)**

	2 options	3 options?
Internet-only	68%	
Internet-and-print	32%	

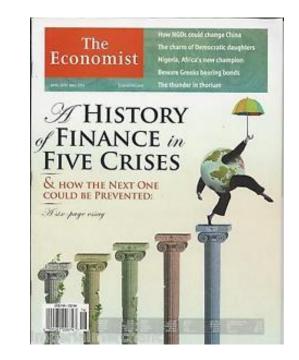




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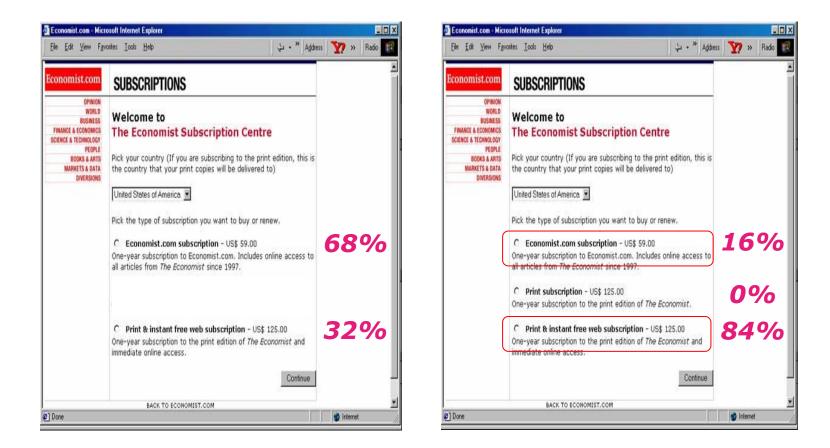


### **Question 1: estimated statistics (Ariely)**

	2 options	3 options
Internet-only	68%	16%
Print-only		0%
Internet-and-print	32%	84%



### **Actual experiment (Ariely, Predictably Irrational)**





#### **Question 1: statistics Vlerick EMBA Group 2017**

	2 options	3 options
Internet-only	71%	50%
Print-only	-	0%
Internet-and-print	29%	50%



#### **Question 1: statistics Tilburg decision making group 2014**

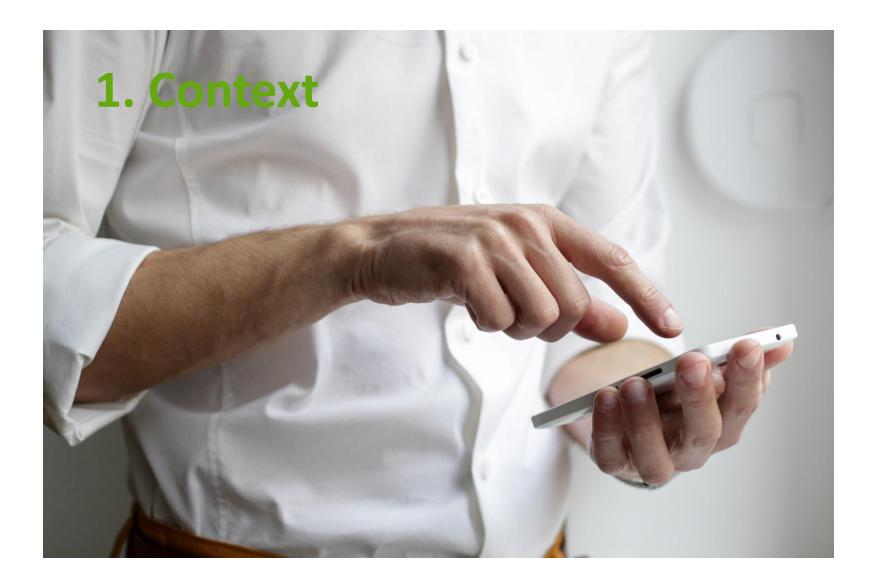
	2 options	3 options
Internet-only	61%	46%
Print-only	-	0%
Internet-and-print	39%	54%



#### **Question 1 = context**

- Value is context dependent
- Everything is relative, without context choices (in absolute terms) mean nothing
- We compare jobs with jobs, candidates with candidates, wines with wines, lovers with lovers
- Unlike standard economics







### **Question 3: museum ticket**

#### **MUSEUM TICKET**

You are going to a museum by yourself. As you stand in line at the ticket office to buy your entree ticket, you discover that you have dropped a € 20 bill on the Metro. You are disappointed, of course, but would this affect your decision to buy the museum ticket?

Will you still pay for the museum ticket?



#### **Question 3B: reframed**

#### **MUSEUM TICKET**

You are going to the museum by yourself. As you are about to enter the museum, you reach into your pocket and find to your dismay that you have lost your entree ticket. You don't have a receipt, so if you still want to see the museum, you have to pay another €20 for a new ticket.

Will you pay again for the museum ticket?



### **Question 3 = mental accounting (Thaler)**

Same question but 10 \$ movie

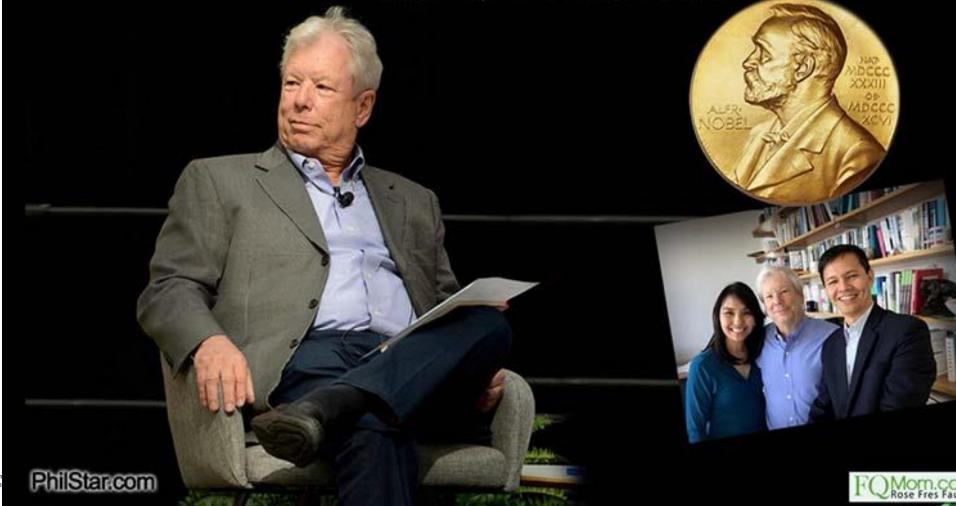
- 88 % in case 1 (HEC Paris: 82 %)
- 46 % in case 2 (HEC Paris: 66 %)

**Loosing money = different mental account** 



## **Behavioral Economist** Richard Thaler wins the Nobel

article by ROSE FRES FAUSTO



iversiteit Antwerpe

Faculteit Bedrijfswetens













#### **Chocolates during the break**



14 cents



FREE



#### **Chocolates during the break B**



15 cents



1 cent



#### **Chocolate experiment A**

"One chocolate per customer"





14 cents 31% FREE 69%



#### **Chocolate experiment A**

"One chocolate per customer"





15 cents 73% 1 cent 27%



### Free is an emotional hot button

- Free dessert
- Free T-shirt from a radio station
- Free teddy-bear at the toyshop
- Free pencils
- Free hotel shampoo, soap,...

Getting someting for free feels good but: FREE can lead to making a bad decision



### **Real life examples**

FREE shipping over a certain amount

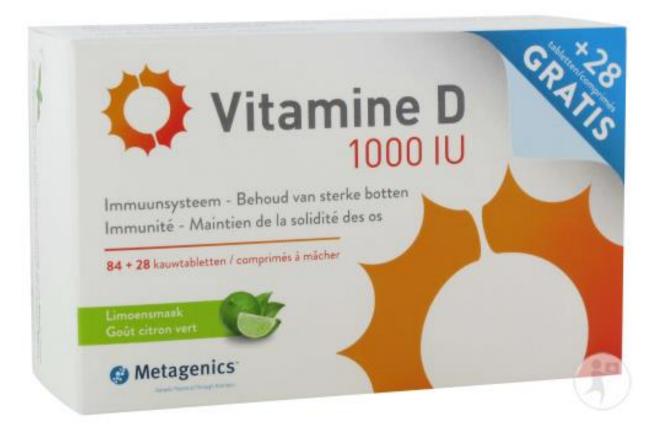


#### INTRODUCING

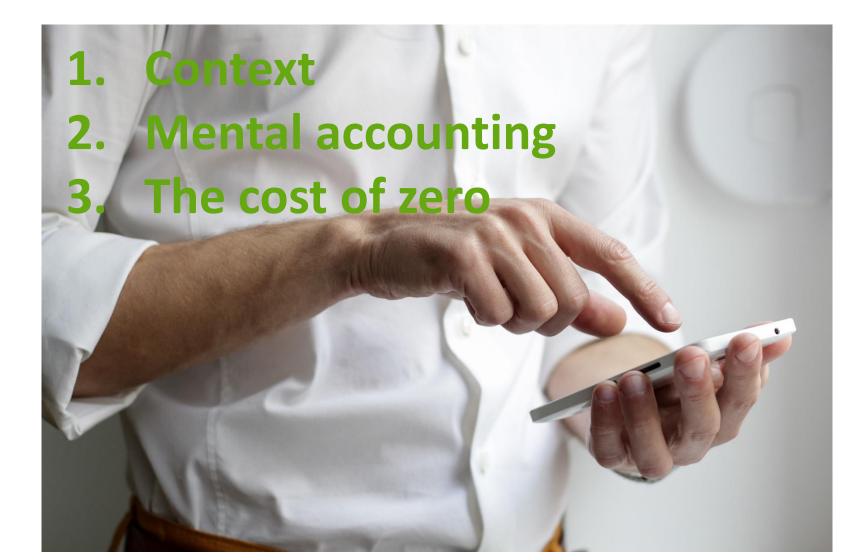
#### free shipping on all orders of \$25+.

Free Standard Shipping (3–5 business days).









# **Question 5: CEO choice**

You are the CEO of a company faced with a difficult choice. Because of worsening economic conditions, there is a proposal to fire 600 people to reduce the payroll costs and avoid serious financial problems. To avoid this, two alternative programs are designed. Their consequences are as follows:



# Question 5: which of the two programs would you support?

- 1. If Program A is adopted, 200 jobs will be SAVED.
- 2. If Program B is adopted, there is a one-third probability that 600 jobs will be SAVED, and a two-third probability that no jobs will be SAVED.



# Question 5B: which of the two programs would you support?

- 1. If Program A is adopted, 400 people will be FIRED.
- 2. If Program B is adopted, there is a one-third probability that nobody will be FIRED, and a two-third probability that 600 will be FIRED.



# Value = reference dependent

- In the Saving frame, with A, the reference point is 600 redundancies and you are sure to save 200 jobs, and this is good. So you pick A, the riskaverse option.
- In the Firing frame, with A, the reference point is no redundancies and you are sure to fire 400 people, and this is bad. So you avoid A, and you pick B, the risk-seeking option.



		Version 6a Saving frame	Version 6b Firing frame
Program A		200 saved	400 fired
Program B	p = 1 / 3	600 saved	0 fired
	p = 2 / 3	0 saved	600 fired



# Preferences (EMBA 2017)

	Choosing Option A	Choosing Option B
Saving Frame	56%	44%
Firing Frame	38%	62%



# Preferences (Tilburg 2014)

	Choosing Option A	Choosing Option B
Saving Frame	57%	43%
Firing Frame	47%	53%



# **Preferences (HEC 2009)**

	Choosing Option A	Choosing Option B
Saving Frame	81%	19%
Firing Frame	46%	54%



# **Prospect Theory 1979**



Kahneman & Tversky

Nobelprize Economics 2002



# Implications: perception of value and framed problems

### **Attribute Framing**

- Emitted carbon dioxide (Hardisty et al. 2010)
  - Tax
  - Offset
- Beaf (Levin & Gaeth 1988)
  - 75% lean
  - 25% fat







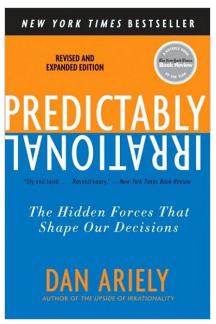


#### Anomalies

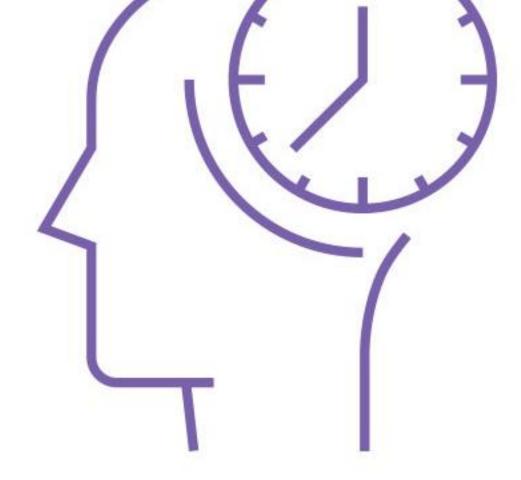
- A series of observations shows that the rationality assumptions of standard economics are wrong!
- Evidence from psychology has shown that
  - That we often are irrational, and
  - That we are *predictably* irrational

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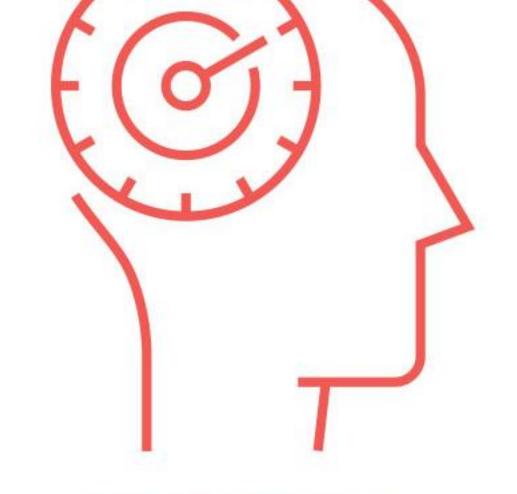








# **SYSTEM 2** Slow Thinking

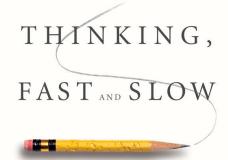




# DANIEL KAHNEMAN Ph.D. SCHOLAR PROFESSOR NOBEL LAUREATE



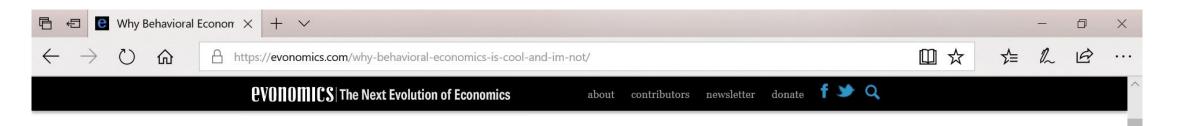
THE NEW YORK TIMES BESTSELLER



#### DANIEL KAHNEMAN

WINNER OF THE NOBEL PRIZE IN ECONOMICS

"[A] masterpiece . . . This is one of the greatest and most engaging collections of insights into the human mind I have read." — WILLIAM EASTERLY, *Financial Times* 



# Why Behavioral Economics is Cool, and I'm Not The boundaries between economics and psychology

Economics

#### Q f y +

#### By Adam Grant

Here are some of my favorite surprising studies. What do they have in common?

• People are more likely to buy jam when they're presented with 6 flavors

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Adam M. Grant is a Professor of Management at the University of

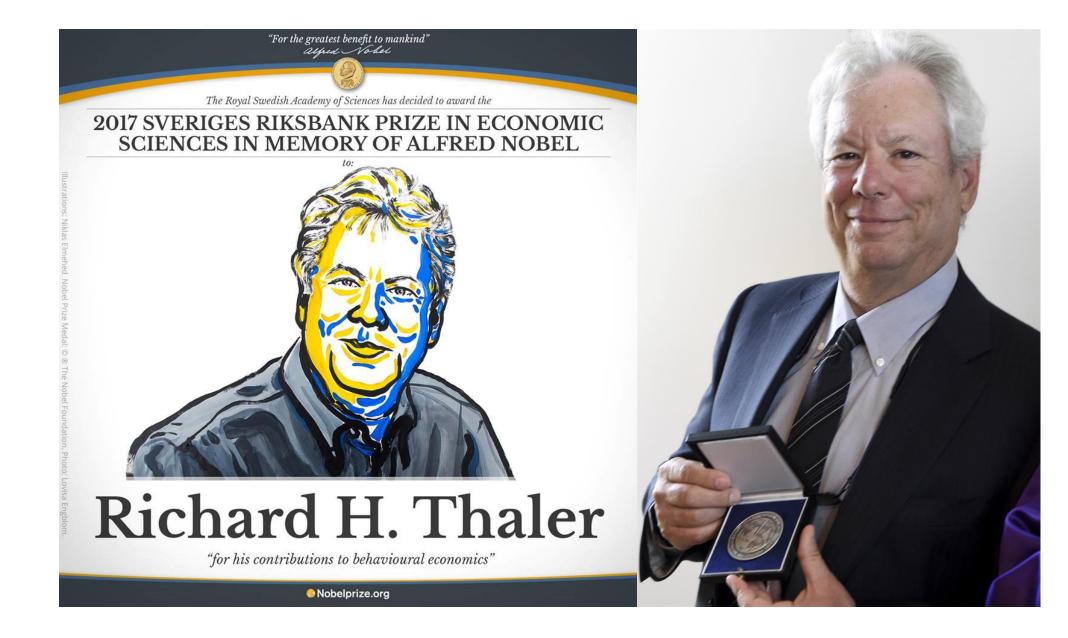
Twitter: @AdamMGrant

Pennsylvania's Wharton School and the author of Give and Take: A Revolutionary Approach to Success.

ADAM GRANT

#### DONATING = CHANGING







# Real-world applications

- Pretty quickly, behavioral economics moved out of the lab
- If people make so much 'irrational' decisions, how can we design the choice architecture to help make people better choices
- Applications in health, finance, planet
- Companies use **nudges** for managing people (and seducing customers)



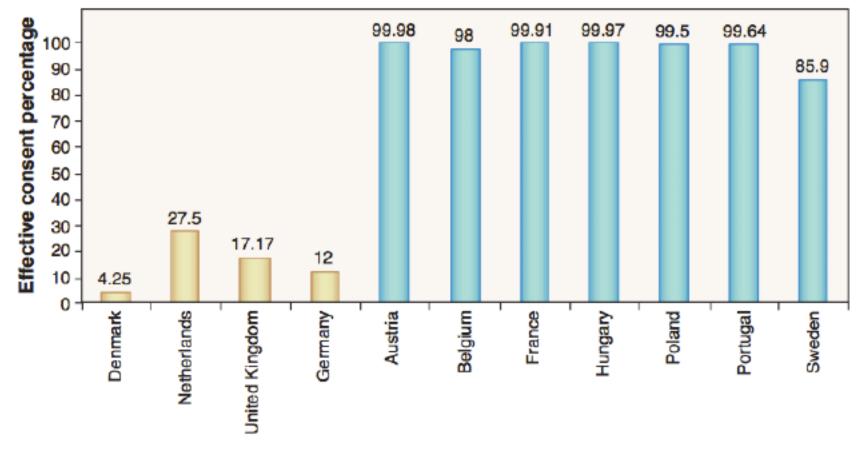
# **Nudging**







#### **Defaults can save lives**



Effective consent rates, by country. Explicit consent (opt-in, gold) and presumed consent (opt-out, blue).

(Johnson & Goldstein 2003)



# **Retail display and healthy food consumption**



Healthy left Unhealthy right

influences

Preference Consumption volume

Romero & Biswas 2016

The White House Office of the Press Secretary

For Immediate Release

September 15, 2015

#### Executive Order -- Using Behavioral Science Insights to Better Serve the American People

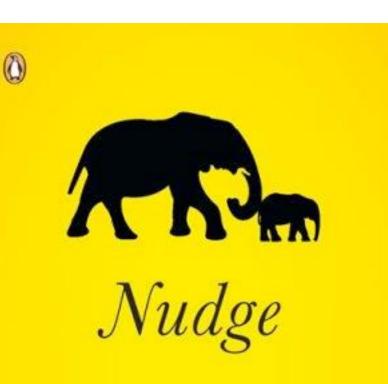
EXECUTIVE ORDER

USING BEHAVIORAL SCIENCE INSIGHTS TO

BETTER SERVE THE AMERICAN PEOPLE

A growing body of evidence demonstrates that behavioral science





Improving Decisions about Health. Wealth. and Happiness Richard H. Thaler and Cass R. Sunstein ....with a new afterword

"One of the few books I've read recently that fundamentally changes the way I think about the world." -Steven Levitt, coanthor of Freekonomics

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#### NUDGE UNITS AROUND THE WORLD

