

What I have learned

online teaching can work and be both beneficial for students and their instructors

students have more difficulties distinguishing what's important in an online course

That I am not alone with my concerns about giving good feedback

The GROWW methodology is new for me. It induced a lot of reflections.

Think student centered, create interaction. It is a process!

What I'm going to do differently

I redesign my courses and teaching using suggestions from my students. To this end, I ask them to answer this question: If we were to change two things in our learning environment, what two things would be most valuable for you?

Not trying to solve issues by myself - co-create on giving more effective feedback with colleagues

Indicate more explicitly in the course what is important and what is less important, e.g. what is rather a rehearsal of "standard knowledge" or what is just for illustration

Being mild to myself and not too ambitious in optimizing courses

I will give feedback on multiple facets: Task/Learning process/Autonomy/Person/...

I'm already trying feedback strategies and I'm getting use to think about my role as a developer and not as a content provider

What I will continue to do What I'm going to try out

Reflecting on teaching, trying to improve my classes, to find an optimal mix between online and offline teaching

Putting students into the driver's seat

I will continue to learn the positive learning climate in the face-to-face or online environment

Never stop to improve my feedback skills, learn from students and colleagues

I will try to use the GROWW model in my individual feedback sessions, in meetings regarding master thesis and for PhD students

Extra feedback for ECHO Questions/doubts I still have

I've learned a lot of others' opinion, shared mine, was very informative and fruitful!

is it possible to look at new topics and more practical topics?

Great that you are doing these sessions with such a big support team - especially for the break out sessions - good to have experts in every breakout room

I still have doubts about tools.

How to fit in all content of a course if online sessions need to be much shorter than face-to-face courses to keep the student's attention.

Whether online teaching in post-corona time is our future