

Peer Review Master of Rehabilitation Sciences and Physiotherapy – public report

Most important conclusions from the peer review

The report of the peer review team identifies a number of strengths of the programme, as well as suggestions for further improvement. These suggestions have already been incorporated into the programme development plan for the coming period. The most important conclusions from the peer review are given below.

Strengths of the programme

The programme has a **strong and dynamic team** of lecturers and educational support staff who have shown great flexibility in dealing with the challenges they face. The strong follow-up of the peer review in May 2017 demonstrates this very nicely. The programme consults regularly with **student representatives**. Questions and remarks from the students are taken to heart and a solution is always sought. The programme wants to further formalize the student participation by increasing the number of student representatives in consultative bodies.

The programme is characterized by the early introduction of **skills training** into the curriculum. Not only physiotherapeutic technical skills are taught. Students also learn communication and social skills with an eye for diversity and multidisciplinary.

Master students are deployed as **tutors** to help bachelor students by practicing certain techniques. These tutors are well prepared by the programme. Through the **internships** students get to know the professional field. The internship committee does the follow-up of all aspects related to the organization, supervision and evaluation of the internships. The programme has its own central point of contact, both for the mentors and for the students. The presence of this staff member is a great asset.

Study career coaching is a great tool to secure diversity among students. Especially the personal approach of the study career coaching with personal coaches and (individual) feedback is a strength. In consultation with students, the study career coaching will be evaluated.

Suggestions for further improvement

The programme is well aware of the presence of **diversity**, both among their students and in the professional field. Students are prepared for a job in a highly diverse, metropolitan context. The programme will define specific activities and competences regarding diversity. Involving internship mentors in the discussion of cases may make the intercultural society and its impact on the clinical approach even more evident in the programme. The programme also wants to formulate competences with regard to **technology in health care**. The programme wants to enable students to gain practical experience with these new technologies, in collaboration with partners from the professional field.

In collaboration with the students, the programme wants to make the **evaluation of the internships** more transparent and explicit. Also, internship mentors will be more involved in consultation moments to achieve co-creation between the programme and the professional field.

Most recent peer review Rehabilitation Sciences and Physiotherapy

Timing

The site visit of the peer review team took place on **16-17 November 2020**.

Peer review team

The programme suggested external and internal candidates as members of the peer review team. The student member is suggested by the Department of Education, with approval of the Student Association of UAntwerp. The composition of the peer review team was validated on 8 November 2019 by the Board of Programme Evaluation.

Composition of the peer review team Rehabilitation Sciences and Physiotherapy:

Chair

- Chris Van Ginneken, vice-dean Faculty of Pharmaceutical, Biomedical and Veterinary Sciences, UAntwerpen

External members

- Dominique Hansen, vice-dean Faculty of Rehabilitation Sciences, Universiteit Hasselt
- Lennard Voogt, lecturer Physiotherapy, Hogeschool Rotterdam

Internal member

- Cedric Vuye, lecturer Civil Engineering Technology, UAntwerpen

Student member

- Jasper Segerink, doctoral student History, UAntwerpen

Result Peer Review

The peer review team decided to **confirm confidence** in the programme Rehabilitation Sciences and Physiotherapy.

Creation

With regard to the peer review, the programme made a self-assessment report, describing its vision, good practices, challenges and future prospects. The Department of Education developed a datasheet in consultation with the programme, containing both qualitative data (learning outcomes, study programme, staff information...) as well as quantitative data (enrolment, student success rates, cohort analysis,...) about the programme.

In consultation with the Department of Education the programme created a schedule to interview the staff responsible for the programme, students, lecturers, assistants, external partners and alumni. During the interviews between the peer review team and the programme the CIKO staff member of the Faculty was present.

The peer review team evaluated the programme based on qualitative and quantitative information, as the interviews and the preparatory documents: the self-assessment report, the datasheet and the education portfolio of the programme.

The peer review took place conform the [European Standards & Guidelines](#).

Report and follow up

All findings of the peer review team are written down in a review report. The review report names several strengths of the programme, and some suggestions for further improvement. The programme incorporated these suggestions in a development plan.

The integrated report – review report and development plan – was validated together with the public information by the Board of Programme Evaluation on 23 April 2021 and was presented to the Education Board on 29 June 2021 and the Executive Board of UAntwerp on 6 July 2021.