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Education and Examination Regulation of the University of Antwerp

Academic year 2024-2025

Approved by the Board of Governors on 26 March 2024

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Preamble

I. The Codex Higher Education of 11 October 2013, ratified by the decree of 20 December 2013, sums up the components that an education and examination regulation should contain.

II. This education and examination regulation has 3 annexes which are an integral part of the regulation: the enrolment procedure, the Code of Conduct regarding transgressive behaviour and the Code of Conduct regarding the language of instruction. The Student Statute-UAntwerp regulates additional student affairs. The ICT Code of Conduct for students regulates the use of ICT-tools.

III. By enrolling, students accept all regulations mentioned in II.

IV. The official communication on educational activities between the Universiteit Antwerpen and the students as a rule goes via the electronic mailbox of the student (firstname.name@student.uantwerpen.be), via the Student Information System (SisA), via Blackboard or via the student portal. Enrolled students should regularly consult their email messages through that email address, messages in the Student Information System (SisA) and in Blackboard and cannot use not consulting their messages as an excuse to evade their obligations.

V. In urgent cases, not provided for in this education and examination regulation, in case of doubt about its interpretation, or in emergency situations, the rector can take all necessary measures in the interest of the institution's functioning.

Article 1 General stipulations

1.1 Introductory stipulations

1.1.1 Concepts relating to the academic structures are defined in the Basic Note on the academic structure of the University of Antwerp.

1.1.2 For the purpose of the implementation of this education and examination regulation, the Board of Management shall determine which organising units are to be equated with faculties.

1.1.3 Within the context of this education and examination regulation, the term student shall be understood to mean: any person who is enrolled at the University of Antwerp.

1.1.4 Within the context of this education and examination regulation, the term study programme shall be understood to mean: all the programme components for which a student enrolls in a specific programme under a diploma or an examination contract-diploma in a specific academic year.

1.1.5 Within the context of this education and examination regulation, the term training programme shall be understood to mean: the set of programme components for which the student enrolls to fulfil the conditions to obtain the diploma or the certificate of the programme or the micro-credential.

1.1.6 Within the context of this educational and examination regulation the term course titular shall be understood to mean: every person who takes on the teaching assignment for (part of) a programme component in an autonomous and structural way, within the guidelines of the educational committee.

1.1.7 Within the context of this educational and examination regulation the term pre-deliberation shall be understood to mean: decision by a competent body appointed by the faculty that a student may continue a Bachelor's programme in spite of a limited number of fails in the initial package. The pre-deliberation does not make any statements about succeeding for the programme.

1.1.8 Within the context of this educational and examination regulation the term deliberation mark shall be understood to mean: a result obtained after the exam of a programme component for which the student has not obtained a credit but for which the exam committee has decided that the programme component does not have to be retaken in order to succeed in a programme.

1.2 Field of application

1.2.1 This education and examination regulation applies to the academic Bachelor's and Master's programmes and the bridging and preparatory programmes. It also applies to advanced master programmes, micro-credentials and the interuniversity training programmes, insofar as no specific regulation has been approved for such programmes and insofar as there is no interuniversity education and examination regulation registered in an interuniversity agreement. For the postgraduate training programmes, the doctoral training programmes and the doctorate there is a separate regulation.

1.3 Enactment and amendments

1.3.1 This education and examination regulation comes into force at the beginning of the academic year following its approval.

1.3.2 Any amendments to this education and examination regulation should be approved by the Board of Governors before 1 May of the academic year preceding its coming into force.

1.3.3 In exceptional cases and on the basis of a motivation, the Board of Governors may deviate from the stipulation under Article 1.3.2.

Article 2 The structure of the academic year

2.1 Shape of the academic year

2.1.1 The academic calendar is determined annually by the Board of Management before 1 May of the preceding academic year and announced at the beginning of the academic year at the latest.

2.1.2 The faculty sees to the implementation.

2.1.3 The structure of the academic year should adhere to the following principles:

I. The academic year begins on the Monday of the thirteenth week before the Christmas Holidays.

The academic year is divided in 6 consecutive periods: the first semester, the semester break, the second semester, the summer recess, the second exam session and a teaching and exam free period. The first and second semester constitute the first exam session.

II. The first semester encompasses 19 weeks: 17 weeks of educational, study and examination activities, and a 2-week Christmas Holiday. The Christmas Holiday coincides with that in Flemish compulsory education.

As far as the Master's programme in medicine and the advanced Master programmes are concerned, the faculties in question may deviate from this principle.

The faculty may allow that practical training activities continue during holiday periods and that practical trainings continue from one semester to another.

III. Between the end of the first and the beginning of the second semester, there is a one-week semester break.

As far as the Master's programme in medicine and the advanced Master programmes are concerned, the faculties in question may deviate from this principle.

The faculty may allow that practical training activities continue during holiday periods and that practical trainings continue from one semester to another.

IV. The second semester encompasses 21 weeks: 18 weeks of educational, study and examination activities, a 2-week Easter Holiday and one week at the end for the faculty to announce the definitive second semester exam results and the results for those who have completed their programme.

The Easter Holiday coincides with that in Flemish compulsory education. Second-semester exams should be finalised by 30 June.

As far as the Master's programme in medicine and the advanced Master programmes are concerned, the faculties in question may deviate from this principle.

The faculty may allow that practical training activities continue during holiday periods and that practical trainings continue from one semester to another.

V. Summer recess begins on 11 July at the latest and lasts at least six weeks; it ends at the beginning of second-session (resit) exams.

As far as the Master's programme in medicine and the advanced Master programmes are concerned, the faculties in question may deviate from this principle.

The faculty may allow that practical training activities continue during holiday periods and that practical trainings continue from one semester to another.

VI. Second-session exams should begin five weeks before the start of the next academic year.

2.1.4 Deviations of article 2.1.3 should always be approved by the Education Board.

Article 3 Announcements and dates

3.1 Programme offerings

3.1.1 Every year, before 1 April, the Board of Governors shall determine which programmes, graduation options and bridging programmes shall be offered in the following academic year. For a programme that has to comply with a European directive (or other external regulations) regarding the recognition of professional qualifications, it is indicated in the programme assessment of the UAntwerp that the programme complies with the conditions.

3.1.2 Before 1 July of the preceding academic year, the faculty shall lay down the preparatory programmes that offer access to Master's programmes or advanced Master programmes.

3.1.3 Before 1 July of the preceding academic year, the faculty shall determine its offering of programme components and announce which programme components, because of their specific nature, are not eligible for an examinations contract and/or a credit contract.

3.1.4 Before 1 July of the preceding academic year, the faculty shall determine for which programme components the number of enrolments can be limited because of the nature of these programme components. For programme components that are not assigned to a specific faculty the Education Board will determine this.

3.1.5 Before 1 July of the preceding academic year, the faculty shall determine for which programme components a minimum number of participants is required because of the nature of these programme components and what the minimum number of participants is for each of these programme components. The faculty shall make the decision to not organise such programme components by 1 October at the latest.

3.1.6 The faculty shall announce a model path for each Bachelor's and Master's programme and each bridging programme before 1 July of the preceding academic year.

3.1.7 The faculty shall announce the sequentiality of programme components before 1 July of the preceding academic year.

3.1.8 The members of academic staff shall make the course information of their programme components (ECTS course description) available through Blackboard at the latest at the start of the semester.

3.2 Faculty regulations master's thesis and internship

3.2.1 The faculty shall announce its regulation for the Master's thesis by 1 July of the preceding academic year.

3.2.2 The faculty shall announce its regulation for internships by 1 July of the preceding academic year.

3.3 Ombuds service

3.3.1 At the start of the academic year, the faculty shall announce where and when the faculty ombudspersons shall be available.

At the start of the academic year, the Educational Council shall announce where and when the central ombudsperson shall be available.

3.4 Exams

3.4.1 The faculty should fix the dates of the exam periods by 1 July of the preceding academic year. In the absence of such action, the programming of the previous academic year shall be retained.

3.4.2 The faculty should determine by 1 July of the preceding academic year in which exam period of the first examination session the exam for the various programme components shall take place. The chair of the examination board may, for serious reasons, grant permission to deviate from this rule. The dean shall be informed of any such event.

3.4.3 The faculty should announce by 1 July of the preceding academic year for which programme or exam components, because of its/their specific nature, no opportunity shall be provided for a second-session exam during the same academic year.

3.4.4 The faculty determines by 1 July of the preceding academic year for which programme components taught in the 2nd semester a student as mentioned in article 13.2 can take the exam in the 1st semester in order to obtain the diploma at the end of the 1st semester. Additionally, the faculty can determine for the other programme components taught in the 2nd semester under which conditions a student as mentioned in article 13.2 can take the exam in the 1st semester in order to obtain the diploma at the end of the 1st semester.

3.4.5 The definitive examination timetables shall be announced as early as possible, i.e. by 1 December for the exam period at the end of the first semester, by 1 April for the exam period at the end of the second semester, and by 1 August for second-session exams.

3.4.6 Pursuant to the stipulations of Article 6.1, the faculty shall, at the start of the academic year, specify the exam formats for all the programme components on offer, including those involving permanent evaluation.

3.4.7 At the start of the programme component, the course titular(s) shall inform the students about the manner in which they shall be evaluated and how exams shall be graded, including the weight of the evaluation parts.

3.4.8 Should the exam for a programme component consist of two or more exam components, then the course titular(s) shall inform the students in the course information or at the start of the course whether the results for individual exam components may be retained for second-session exams or, as the case may be, the next academic year if the student fails for the overall exam.

3.5 Results

3.5.1 The date and the manner of the announcement of the definitive results shall be communicated at the start of the academic year.

3.5.2 The faculty announces the definitive exam results of the first semester no later than during the week after the semester break. In case of force majeure the faculty may deviate from this principle for exchange students.

For those students whose first exam session is closed after the 1st semester on the basis of article 13.2, the faculty announces the results for the complete programme, the bridging or preparatory programme in the week after the semester break.

3.5.3 Definitive exam results of second semester exams and results of the first exam session for the complete programme, the bridging or preparatory programme are to be announced on 10 July at the latest. In case of force majeure the faculty may deviate from this principle for exchange students.

3.5.4. The faculty should announce the definitive second session exam results and second-session results for the complete programme, the bridging or preparatory programme one week before the start of the next academic year at the latest. In case of force majeure the faculty may deviate from this principle for exchange students.

In case of internship activities taking place at the end of the academic year, the faculty may deviate from this principle.

Article 4 Model paths and sequentiality

4.1 Model paths and initial package

4.1.1 For each of the Bachelor's and Master's programmes, the faculty should provide a model path which should encompass 54 to 66 credits per academic year.

4.1.2 For each bridging programme encompassing no more than 66 credits, the faculty should provide a model path that will allow the student to complete the entire bridging programme within a single academic year. For each bridging programme of more than 66 credits, the faculty should provide a model path that will allow the student to complete the entire bridging programme within two academic years.

4.1.3 The initial package is the first model path that newly enrolled Bachelor's students have to take if they have not obtained a Bachelor's degree before.

Students with special facilities in accordance with article 6.2.1 can be assigned a part-time or an individual initial package. A part-time initial package is only possible through an application for the statute 'Special facilities' in accordance with article 6.2.3 and after this statute has been allocated in accordance with article 6.2.4 through 6.2.8.

The part-time initial package is approved by the body appointed by the faculty.

The body appointed by the faculty can assign an individual initial package to students with exemptions or to students in exceptional individual circumstances. If this happens with a view to re-orientation to a different programme, the individual initial package is conditional until after the actual re-orientation within or outside of the institution.

Programme components in an initial package for which the student has not passed or has not obtained a deliberation mark in the pre-deliberation after the first enrolment, have to be retaken in a second enrolment unless there is a substitution of optional programme components.

4.2 Sequentiality of programme components

4.2.1 For each programme, the faculty shall determine those programme components for which the student may, without prejudice to the stipulations of article 5.3 and article 9, only register if credits for a prerequisite programme component or programme components were previously obtained. These strict sequentialities may only be imposed when there is a risk or a safety issue because the student does not have sufficient competences (knowledge, skills or attitudes). The lack of competences creates a danger for the internal and external learning, working and living environment, and this for the student and/or the fellow students and/or the staff of the university or the work placement and or customers and patients of the work placements and/or the general public. The danger can concern physical, moral, psychological, financial, material or reputational damage. Strict sequentiality can apply to all educational formats.

4.2.2 The faculty can also determine soft sequentialities whereby a student may only take a programme component if one or more prerequisite programme components were followed without necessarily having passed for these programme components.

Article 5 Enrolments and applications

5.1 Enrolments

5.1.1 When enrolling, prospective students should follow the enrolment procedure.

5.1.2 Students may enrol for one or more programmes, a preparatory or bridging programme and/or individual programme components.

5.1.3 When enrolling at the University, students shall enter into an agreement whereby they are required to choose between a diploma contract, an examination contract and/or a credit contract. The study programme of the academic year is part and parcel of the agreement. The fees due are payable upon entering into the agreement.

5.1.4 The Board of Management shall determine the form of the contract.

5.1.5 Students may only take exams for programme components for which they are registered in the Student Information System (SisA).

5.1.6 Every year, before 1 December, the Board of Management shall set the study fees for the following academic year.

5.1.7 For the following programmes the participation in the transinstitutional mandatory positioning test is an additional admission requirement: the Bachelor of Engineering Technology, Bachelor of Bioscience Engineering, Bachelor of Physics, Bachelor of Mathematics, Bachelor of Pharmaceutical Sciences, Bachelor of Biomedical Sciences.

Students who do not pass the mandatory positioning test participate in mandatory live or online remediation activities before 30 November of the same calendar year. For a student who does not participate in the mandatory remediation activities, the use of deliberation marks may be denied at the pre-deliberation on the initial package and an additional binding condition can be imposed, unless the student passes for the complete initial package.

A transinstitutional regulation for the mandatory positioning test determines the exam arrangements, the fixed caesura and the consequences with regard to mandatory remediation, the appeals possibilities, the grounds for exceptions regarding participation and the arrangements for reasonable adjustments for students with a functional impairment. The institution can still require that students who are exempt from taking a mandatory positioning test in accordance with the transinstitutional regulation, take part in the remediation activities.

The faculty appoints a faculty body that determines the format and the contents of the remediation, that follows up on the participation in the remediation and that imposes binding conditions if necessary.

5.1.8 For the Bachelor of Medicine and the Bachelor of Veterinary Medicine a favourable ranking for the respective entrance exam medical doctor and the entrance exam veterinarian is an additional admission requirement. Both entrance exams are organised at Flemish level by a transinstitutional exam committee.

5.2 Changes to the contract and termination of enrolment

5.2.1 Any change to the terms of the contract requires approval from the faculty, without prejudice to article 5.3.

5.2.2. Any switch of contract type should follow the enrolment procedure. The faculty may grant a student permission for a switch of contract type only once and this before the start of the academic year.

5.2.3 Students may terminate their enrolment in accordance with the enrolment procedure.

5.3 Registration by a student for one or more study programmes in an academic year

5.3.1 The student should register his/her study programme into the Student Information System (SisA) by the Friday of the second week of the first semester, taking into account the directives of the faculty concerned and

the availability of sufficient learning credit. The faculty may allow the student to register and or change his/her study programme in the Student Information System (SisA) up until 31 October, taking into account the directives of the facult(y)(ies) concerned and the availability of sufficient learning credit.

5.3.2 Unless the faculty or faculties invokes/invokes exceptional circumstances or deems/deem that the student is able to achieve the envisaged study progress, the total study load taken on in any academic year may not exceed 72 credits. A student for whom there is a binding condition in accordance with the stipulations of article 19.2, 19.3, 19.6 and 19.9 is allowed to take 45 credits within the programme unless sequentiality does not permit this.

5.3.3 When a student failed a programme component during the past academic year and there are no teaching activities for this programme component in the new academic year, the faculty may exceptionally allow the student to include this programme component in the study programme and to take its exam and this following a written request from the student.

5.3.4 Should any incompatibilities arise after 31 October with respect to the second semester timetable, should there be specific study advice based on the first semester exam results, in case of an enrolment for the second semester or following a reasoned change request of the student, the student can, upon approval by the faculty, register courses of the 2nd semester in their study programme conform the directives of the faculty up until 28 February.

5.3.5 If the student does not comply with the faculty's directives when registering the study programme, the faculty can make adjustments to the study programme during the academic year.

5.3.6 A student who feels that the registration of the study programme in the Student Information System (SisA) is tainted by a violation of his or her rights may, with or without assistance from the faculty ombudsperson, submit a request in writing for a review of the registration to the faculty or interfaculty body appointed by the faculty and this in accordance with the procedure of internal appeal as described in article 21.4.

5.4 Sequentiality of (degree) programmes

5.4.1 Without prejudice to the stipulations of article 5.3 the faculty may, in accordance with the faculty' study progress policy, grant permission to a student to enrol for a contiguous programme, even though the student has yet to take exams for one or several programme components of the current degree programme or of the bridging or preparatory programme.

When a student is allowed to enroll simultaneously for a bachelor's, bridging or preparatory programme on the one hand and a master's programme on the other hand, the student cannot register for the master's thesis as long as the student has not succeeded in the bachelor's, bridging or preparatory programme, unless the student has received explicit permission from the faculty.

5.4.2 A student who feels that an unfavourable decision concerning the combination of degree programmes is tainted by a violation of his or her rights may, with or without assistance from the faculty ombudsperson, submit a request in writing for a review of that decision by the faculty or interfaculty body appointed by the faculty to take it and this in accordance with the procedure of internal appeal as described in article 21.4.

5.4.3 A student who is enrolled on a study programme in accordance with the stipulations of article 5.3 or article 5.4 and who combines programme components for which, in accordance with article 4.2.1, a particular sequence applies must take the exam for the prerequisite programme component during the same exam session as that for the subsequent programme component or earlier.

Article 6 Educational organisation

6.1 Description of the programme components

6.1.1 Members of academic staff with a teaching assignment shall, for each of the programme components assigned to them, outline the prerequisites, the expected learning outcomes, the course content, the teaching method, the assessment method, the feedback on evaluation parts and the study material used.

6.1.2 The members of academic staff shall describe the programme components assigned to them in the language of instruction of the course in question. If this is a language other than English, an English translation shall also be provided.

6.2 Special educational and/or exam facilities for certain students

6.2.1 A student may, on account of exceptional personal circumstances, submit a request for special educational and/or exam facilities. The exceptional personal circumstances refer to amongst others:

- top-level sports,
- top-level arts,
- the combination study-entrepreneurship,
- the combination work-study,
- special needs in a Dutch programme due to non-Dutch prior training,
- special needs due to functional impairments.

In case of special educational and/or exam facilities requested because of a functional impairment, there is a differentiation between standard facilities and faculty facilities. Standard facilities are reasonable adjustments that are recorded in a list approved by the Board of Management. Faculty educational and/or exam facilities are reasonable adjustments that are determined for an individual student. The faculty(ies) concerned will check the applicability of the facilities based on three criteria: feasibility, defensibility and acceptability.

6.2.2 The steps needed to request special educational and/or exam facilities are explained in the enrolment procedure.

6.2.3 Except in cases of force majeure, a student who wishes to request special educational and/or exam facilities should submit a digital application at the moment of the enrolment at the University of Antwerp and at the latest on the Friday of the third week of the first semester. Students submitting a request for the second semester do this on Friday of the third week of the second semester at the latest.

6.2.4 The Sports Committee decides on the legitimacy of the requests regarding top level sports and communicates this in writing to the student and the faculty. If the request is found legitimate, the faculty may grant special educational facilities and/or special exam facilities to the student concerned in accordance with the stipulations of article 6.2.10. The exam facilities referred to relate to the rescheduling of the exam. In exceptional circumstances, the student can request to reschedule certain exams outside of the exam period if this is necessary for the top level sports. The student will submit a request to the examination boards of the faculty stating top level sports as motivation. The examination board assesses the necessity of the requested changes and whether the changes are acceptable, feasible and defensible.

6.2.5 The Culture Committee decides on the legitimacy of the requests regarding top level arts and communicates this in writing to the student and the faculty. If the request is found legitimate, the faculty may grant special educational facilities and/or special exam facilities to the student concerned in accordance with the stipulations of article 6.2.10. The exam facilities referred to relate to the rescheduling of the exam.

6.2.6 The Committee “Entrepreneurship” decides on the legitimacy of the requests regarding the combination of study and entrepreneurship and communicates this in writing to the student and the faculty. Based on such request that is found legitimate, the student can digitally request special educational and/or exam facilities. If the request is found legitimate, the faculty may grant special educational and/or exam facilities to the student concerned in accordance with the stipulations of article 6.2.10.

6.2.7 A student combining study with work can register as an employed student in SisA. The criteria for the registration as well as the type of special educational and/or exam facilities an employed student can get are stipulated in the enrolment procedure.

6.2.8 The Committee Reasonable Adjustments decides upon advice of the care co-ordinator on the legitimacy of the requests regarding functional impairments. The chairperson of the Committee Reasonable Adjustments shall announce the decision in writing to the student and the faculty in question. If the request is found legitimate, the faculty grants standard facilities and/or faculty facilities in accordance with the stipulations in article 6.2.9.

In the case of special needs students with functional impairments, these facilities may relate to deviations from the specified exam formats as laid down in accordance with Article 3.4.6.

The statute of special facilities due to a permanent functional impairment remains valid during the complete study career.

6.2.9 The faculty may grant standard facilities and/or faculty facilities that were negotiated with the care co-ordinator to a student with a functional impairment. To avail of the facilities the student has to link them per programme component in the Student Information System (SisA) and this at the latest by the closing dates determined in the enrolment procedure.

6.2.10 The faculty may grant facilities that were negotiated with the Service for Study Advice and Student Counselling (DSSB) to a student because of top-level sports, top-level arts or the combination study and entrepreneurship. To avail of these facilities the student has to link them per programme component in the Student Information System (SisA) and this at the latest by the closing dates determined in the enrolment procedure.

6.2.11 The faculty may grant the statute of foreign-language student to a student in a Dutch programme who has a non-Dutch prior degree. The student submits a request to the study progress counsellor of the faculty. If the request is found legitimate, the faculty grants special educational and/or exam facilities. To avail of these facilities the student has to link them per programme component in the Student Information System (SisA) and this at the latest by the closing dates determined in the enrolment procedure. The statute of foreign-language student remains valid during the complete study career.

6.2.12 A student who feels that an unfavourable decision concerning the granting of special educational and/or facilities is tainted by a violation of his or her rights may, with or without assistance from the faculty ombudsperson, submit a request in writing for a review of that decision to the Appeals Committee Special Facilities through beroepenBF@uantwerpen.be and this in accordance with the procedure of internal appeal as described in article 21.4.

The Appeals Committee Special Facilities decides on the admissibility and legitimacy of the appeal.

6.2.13 The faculty grants special educational and/or exam facilities to a student fulfilling a mandate in a body within the academic structure of the University of Antwerp, of the Association University and University Colleges Antwerpen, of YUFE, of VVS or of the Flemish Interuniversity Board, in accordance with the the Student Statute – UAntwerp.

6.2.14 The Board of Management decides on the composition of the Committee Reasonable Adjustments, the Sports Committee, the Culture Committee, the Committee Entrepreneurship and the Appeals Committee Special Facilities.

6.3 Use and distribution of education and study material

6.3.1 When audio and/or video recordings are made of educational activities for a programme component which the lecturer uses for direct broadcasting, video-conferencing, placement on learning platforms and/or evaluation and feedback, students cannot contest this. However, each student has the right to request to remain off screen. Students receive prior notification of the recording through the planning or in the course information. The recording of a lesson is not accepted as proof in an appeals procedure against an exam result.

6.3.2 It is not permitted to make audio and/or video recordings of educational and exam activities unless there is explicit permission of the course titular(s) of the programme component. Even when permission is given recorded material may only be used for didactic purposes for the student. Distribution of recorded material in any form is only possible with explicit permission from the course titular(s) and/or the author. Commercial use of recorded material is always prohibited.

6.3.3 It is not permitted to digitally or otherwise multiply (parts of) study materials (e.g. course texts, slides, exercises, sample exam questions) that someone has obtained in the framework of a training programme free or at a cost and to make it available to others free or at a cost, unless there is explicit permission from the author; students making commercial use of study materials is always prohibited.

6.3.4 A student who does not adhere to the rules as stated in 6.3.2 and 6.3.3 exposes themselves to a disciplinary procedure based on article 33, 34 and 36 of the Student Statute – UAntwerp.

6.4 Participation in quality assurance

6.4.1 All staff and students are expected to actively participate in the processes with regard to quality assurance. Students can be asked to give feedback about certain aspects of the education practice and organisation. Participation in these questionnaires is necessary to achieve reliable internal quality assurance and is therefore compulsory. Students who fail to participate in the education evaluations after repeated requests will be temporarily denied access to the electronic learning environment. They will be made aware of this more than once before this happens.

Article 7 Master's thesis and internships

7.1 Master's thesis

7.1.1 Faculty regulation

The faculty draws up a regulation for the Master's thesis in which at least the following mutual rights and obligations of the student and the faculty are described:

- approval of the topic
- progress monitoring
- supervision
- the appointment of assessors whereby each master's thesis is assessed by at least 2 assessors one of which was not directly involved as promotor or supervisor in the creation of the master's thesis.
- the assessment criteria
- the formal requirements, including the language used, without prejudice to article 8.

7.1.2 Submission, storage and publication

The student submits the master's thesis digitally through a platform made available by the university. The final evaluated document of the master's thesis is indefinitely stored in the Institutional Repository of the university for sustainable digital keeping. This storage to which the student agrees does not entitle the student to any remuneration.

The university may only publish the document of the master's thesis after permission from the student and from the faculty.

7.2 Internships

7.2.1 The faculty draws up a regulation for internships in which at least the following mutual rights and obligations of the student, the university and the organisation where the internship(s) take(s) place are described:

- the application for, the choice and the assignment of the internship place(s)
- the objectives, the contents, the form and the duration of the internship(s)
- the point of contact for the student

- the coaching of the internship(s) from the university and from the internship place(s)
- the internship agreement including the risk analysis of the internship place and the insurance
- the deontological code that applies
- the evaluation of the internship(s)

7.2.2 For an internship as a student of the University of Antwerp there needs to be an internship agreement in which the University of Antwerp is one of the parties, or an internship registration in case of a voluntary internship.

7.3. Valorization of research results

7.3.1 Through their enrolment students cede all their rights to the benefit of the University of Antwerp regarding research results that could be valorized, i.e. research results that are at first sight susceptible for social implementation and/or commercializing, and that would result from participation in research projects for which knowledge, funds and/or equipment of the University of Antwerp are used. At the start of the participation in a research project the promotor will point out the stipulation of this article to the student and immediately informs the Valorisation Office (Department of Research) about findings including whether the student(s) participated. If students do not use knowledge, resources or equipment of the University of Antwerp the results belong to themselves and they can only transfer their rights through a written agreement.

Article 8 Language of instruction

8.1 The Code of Conduct regarding the Language of Instruction at the University of Antwerp lays down the prevailing rules in relation to the language in which the programme component is taught and in which the exam should be taken. This code of conduct has been added as an appendix to this regulation, of which it is an integral part.

Article 9 Exemptions and diploma based on proofs of ability and previously acquired qualifications

9.1 A body appointed by the faculty shall decide on the granting of exemptions on the basis of proof of previously acquired competencies, credits or qualifications. The same body decides about the issuing of a diploma based on proofs of ability or previously acquired qualifications.

9.2 The student can request exemptions for courses of the first and second semester until the Friday of the second week of the first semester to the body mentioned under 9.1. The request will be treated by 31 October.

A student enrolling after the Friday of the second week of the first semester can only request exemptions for courses of the second semester and this until 14 February. The body mentioned under 9.1 treats this requests by 28 February.

The stipulations under Article 5.3 concerning the registration of the study programme also apply to students who have obtained exemptions.

9.3 Students that are admitted to the shortened path of a specific master of teaching based on a previously obtained master's degree are exempt from the domain-specific part of this master of teaching without having to request exemptions.

9.4 A student who feels that an unfavourable decision concerning the granting of exemptions or concerning the issuing of a diploma based on proofs of ability or previously acquired qualifications is tainted by a violation of his or her rights may, with or without assistance from the faculty ombudsperson, submit a request in writing for a review of that decision to the competent faculty or interfaculty body appointed by the faculty and this in accordance with the procedure of internal appeal as described in article 21.4.

Article 10 Exam formats and organisation

10.1 Specification of exam formats

10.1.1 The exam format of a programme component is the same for all types of contract under which the programme component can be taken.

10.1.2 It is not permitted to change exam formats during an examination session.

10.1.3 Irrespective of the type of examination that is specified beforehand, the course titular can indicate in the course information that students have the possibility to give an additional oral clarification, on condition that an application is filed with the course titular(s) prior to the announcement of the examination timetable.

10.1.4 In the case of written examinations with oral clarification, the student has always the right to give an oral clarification.

10.1.5 In the case of oral examinations with written preparation, the student is entitled to a reasonable amount of time for the written preparation of the answers to the questions presented at the start of the exam.

10.1.6 The chair of the examination board may, for serious reasons, grant permission to deviate from the specified exam format, without prejudice to the stipulations of Article 6.2. The dean shall be informed of any such event.

10.2 Number of exam opportunities

10.2.1 No student may take the same exam or exam component more than twice in any given academic year.

10.2.2 No student may take a second exam for a programme component before the first-session exam is completely closed. The faculty can allow to deviate from this rule.

10.2.3 A student who obtains a credit for a programme component during first-session exams cannot take a second-session exam for that programme component.

10.3 Organisation of exams

10.3.1 The faculty is responsible for organising the exams.

10.3.2 All exams are public.

10.3.3 The exams shall take place at the specified times on the specified days. They shall take place within the university, unless the faculty deems that a different location is required for a particular student or exam format.

10.3.4 The exam timetables are, in principle, drawn up in such a way that no student should have to take more than the exam of one programme component on any given day and that no more than 25 examinees should have to take an oral exam in any given morning or afternoon session. Moreover, an effort is made to spread out the exams reasonably over the exam period. Should a student be required to take exams for two programme components on a single day in the first exam session, the faculty will ensure that one of the two exams is moved to a different date, if necessary with the help of the ombudsperson. Should a student be required to take exams for two programme components at the same time in the second exam session, the faculty will ensure that one of the two exams is moved to a different time, if necessary with the help of the ombudsperson. In case of non-attendance article 11.2 applies fully.

10.3.5 All exams take place between 8am and 8pm. At the request of students who are taking an evening programme, an examiner may agree for exams to take place after 8pm. A written exam or an oral exam with written preparation should take 4 hours at the most. An oral examination of a student should take no longer than an hour. The faculty can determine that for certain programme components the exam takes more time.

10.3.6 In no event should exams be taken on Sundays or holidays. Students may invoke respect for all recognized ideological convictions under the Belgian Constitution in order not to be evaluated on particular days (including for instance compulsory laboratory sessions). This goes for all recognized ideological convictions

under the Belgian Constitution. The list of days and dates is made available at the start of the academic year. Students should file an application by Friday of the third week of the first semester at the latest. Students who file an application during the second semester do so by Friday of the third week of the second semester.

10.3.7 The examiner should be reachable to the examinee during the examination.

10.3.8 After the announcement of the definitive exam results, a student shall be entitled to personally discuss their performance with the lecturer based on the exam questions and they shall have personal and nontransferable access to the original copy of their own written exams including exams taken electronically. The faculty ensures the possibility to discuss the exam and to peruse one's own written exams including exams taken electronically before the end of the appeals period. After the student has participated in a discussion of the exam and has had access to peruse their exams, the student can request a copy of the exam taken in accordance with the faculty directives. Each copy should be treated as personal and confidential and can only be used in function of the student's educational career. A student who fails to comply with this, exposes themselves to a disciplinary procedure based on article 33, 34 and 36 of the Student Statute – UAntwerp.

10.3.9 After the exam period the student shall be entitled to personally discuss with the lecturer their performance in partial exams taken in that period for full year programme components and the student shall have personal and non-transferable access to the original copy of their own written partial exams including partial exams taken electronically. This right can be made dependent on the participation in a group discussion of the partial exam.

10.3.10 During online evaluation moments, the UAntwerp has the right to observe and record the evaluations using the computer camera and using a second camera filming the exam setting. During the evaluation moments the screen image, the activities of the computer keyboard and the computer mouse can be monitored and recorded. Students are notified about this in the planning and at the moment of recording. The recording of an online evaluation may be used to assess the exam and for fraud prevention.

10.3.11 For electronic exams there is an organisational startup procedure to log onto the computers in the exam room. The use of a mobile phone or a smart device is allowed if multi-factor authentication is required to log on. The electronic exam only starts when these devices are no longer within easy reach of the students.

10.4 Keeping examination documents

10.4.1 The exam papers of written exams, including materials on electronic data carriers, are kept by the examiner at least one year after the official announcement of the exam result of the programme component concerned. The faculty makes arrangements to collect all pieces of evidence in case of an appeal and keeps them in an orderly and accessible fashion.

10.4.2 In case of an appeal the documents are kept 5 years after the announcement.

10.4.3 For portfolio's an exception is made with regard to article 10.4.1: these remain in the possession of the student.

Article 11 Non-participation in exams

11.1 A student who has not participated in all compulsory parts of an exam for a programme component shall receive no grade for that programme component.

11.2 Should a student be unable to participate in one or more (parts of the) exams because of force majeure, they should immediately report this to the faculty and provide a valid certificate confirming the reason for non-participation. A medical cert is accepted provided it was written by a medical doctor on the day of illness or accident. A certificate in which for instance only the statement of the student is mentioned (dixit-cert) or a cert that was written after the illness (post-factum cert) is not accepted as a valid certificate. When a medical cert was issued for a period of illness of several days and the student takes an exam during that period, the medical cert becomes void as of that moment. In case of a relapse, the student has to provide a new medical cert as soon as possible. If no new medical cert is provided the student is not legitimately unable to participate in the

exam. If the student is legitimately unable to participate in the exam and only upon request of the student, the faculty shall ascertain whether the student is able to take the exam on a different date.

11.3 A student who is absent from an exam and for whom article 11.2 is not applicable shall be automatically referred to the second-session exam for the programme component concerned.

11.4 A student who does not wish to take part in the exams or who wishes to terminate the exams prematurely lets the faculty know without delay.

Article 12 Non-appearance of the examiner

12.1 If an examiner is absent from an exam for a valid reason, the chairman of the examination board shall appoint a different examiner. The dean shall be informed of any such event.

12.2 If an examiner fails to turn up within two hours after the scheduled start of the exam and has not informed the chair of the examination board, the examinee is entitled to take the exam at a moment that is convenient for both parties.

12.3 An examiner may not examine a spouse or a cohabitant, or any relative or in-law up to the fourth degree.

Article 13 Registration for an exam session

13.1 A student automatically registers for first-session exams of the training programme upon enrolment (article 5.1).

13.2 A student who can succeed for the complete programme at the end of the first semester has the option to have the first exam session closed after the 1st semester, in line with the stipulations in article 3.5.2. The student has to register this in the Student Information System (SisA) from 1 November till 2 January (included). If necessary the student submits a written request to the faculty to take the exam in the 1st semester of a programme component that is taught in the 2nd semester without prejudice to the stipulations of article 3.4.4. Hereby the student forsakes the possibility to attend classes and the possibility to take exams in June.

13.3 In order to be able to take part in second-session exams, a student should register in the Student Information System (SisA). Students who register after the deadline specified in the academic calendar will only be able to take the exams as far as there is still space available in the exam roster that the faculty has drawn up. The faculty no longer has to comply with article 10.3.4. Students can no longer register for the second exams as of the first day of the second exam session.

Article 14 Exam results and credits

14.1 Determination of exam results per programme component

14.1.1 The examiner(s) determine(s) the exam result of a programme component in integers from 0 to 20. The faculty can make a motivated decision that for certain programme components with a particular specificity the exam result is determined in a non-numerical form "pass" or "fail".

14.1.2 An exam result awarded to a student by a national or foreign institution of higher education under an exchange, is converted to an exam result of the University of Antwerp based on the principles of the ECTS User Guide and the Erasmus manual of the University of Antwerp. After conversion, the exam result at the University of Antwerp may be higher or lower than the mathematical processing of the original exam result. Pass/fail does not change.

14.2 Succeeding in a programme component and awarding credits

14.2.1 A student succeeds in a programme component when having obtained an end result of at least 10 out of 20 or the non-numerical result "pass". In determining this end result the normal rounding rule applies unless a specific motivated rounding rule has been communicated in the course information. As normal rounding rule applies: rounding down to the nearest lower unit below until 0,5; rounding up to the nearest higher unit from and including 0,5.

14.2.2 Each programme component in which the student succeeds entitles the student to a credit. A credit remains valid indefinitely within the programme where it was obtained unless it appears after 5 years that the acquired competences are substantially different from the updated competences.

Article 15 Fraud and plagiarism

15.1 Fraud commission

15.1.1 The faculty determines the composition of the fraud commission at the start of each academic year. The chair and the secretary of the examination board with which the student is registered are ex-officio members of the fraud commission.

15.1.2 The faculty ombudsperson has the right to attend the meetings of the fraud commission and has an advisory vote.

15.2 Definitions of 'fraude' and 'plagiarism'

15.2.1 Fraud is understood to mean:

- a) any deceit, the use of forged documents or any other deliberate irregularities in the preparation for and/or during the exams and evaluations and access and feedback moments;
- b) the possession with the possibility of use of tools with which fraud may be committed (such as mobile phones and smart devices, etc.) even if such an infringement is recorded after the event;
- c) the use of by tools (e.g. artificial intelligence) generated output in a way that makes it impossible for or hinders a lecturer to correctly evaluate the competences.

15.2.2 Plagiarism is considered a form of fraud. Amongst others the following is considered plagiarism:

- a) literally copying, also in translation, a text or the structure of a text, tables, data etc. without crediting the source;
- b) paraphrasing a substantial part of the contents or the tenor of a text (e.g. reasoning, argumentation), without crediting the source;
- c) letting someone else write a text or a substantial part of it ('ghost writing'), which may appear a.o. from the oral explanation or defence by the student.

'Crediting sources' is meant to refer to both published and unpublished sources.

15.2.3 Violations of scientific integrity are considered fraud even if the courses do not explicitly mention this as a learning outcome. Examples of violations of scientific integrity are: unauthorized manipulation of data, disregarding the well-being of test persons (and animals), not respecting privacy, preventing that research can be replicated, not respecting the current ethical behavioural code.

15.3 Precautionary measures

15.3.1 To prevent fraud or plagiarism:

- a) the examiners must take reasonable measures
- b) those giving written assignments or those advising on dissertations or theses should provide sufficient information to the students about correctly crediting sources
- c) the faculty must inform the students about what scientific integrity entails.

15.4 Reporting fraud and plagiarism

15.4.1 Anyone finding evidence of fraud or plagiarism should inform the chair of the fraud commission and the faculty ombudsperson as soon as possible.

15.5 Decisions with regard to fraud and plagiarism

15.5.1 The fraud commission shall investigate the facts reported and consider within 15 calendar days after the report whether they constitute an instance of fraud or plagiarism. In that case the fraud commission imposes one of the following punitive measures:

- 1° the student receives a reprimand and keeps the exam result for the programme component concerned.
- 2° the student does not obtain credits for the programme component concerned or for the concerned part of the programme component in the current exam session and cannot succeed for the programme in the current academic year based on previously obtained results for this programme component;
- 3° the student does not obtain credits for the programme component concerned or for the concerned part of the programme component in the current academic year and cannot succeed for the programme in the current academic year based on previously obtained results for this programme component;
- 4° the student does not obtain credits for several programme components in the semester concerned or in the second exam session;
- 5° the student is excluded from all remaining exams of the semester concerned or of the second exam session and obtains no credits for that semester or for the second exam session;
- 6° the student is excluded from all exam sessions of the current academic year and obtains no more credits for that academic year;
- 7° the student is excluded from further enrolment in the institution in serious, exceptional cases (e.g. recidivism).

15.5.2 Pending the decision by the fraud commission, the student may complete the exam during which the irregularity was observed and continue to take other exams.

15.5.3 Anyone who has contributed to committing irregularities as meant in article 15.2 exposes themselves to a disciplinary procedure based on article 33 and 34 of the Student Statute – UAntwerp. If the fraud commission finds that a student is an accessory to plagiarism, she asks the dean to file a complaint with the student mediator in accordance with article 33, 34 and 36 of the Student Statute – UAntwerp.

15.6 Rights of the student

15.6.1 The student has the right to be heard orally by the fraud commission and to be assisted by a person of choice.

15.6.2 The decisions by the fraud commission should be announced to the student by registered mail.

15.6.3 A student who feels that the decision by the fraud commission is tainted by a violation of his or her rights may, with or without assistance from the faculty ombudsperson, submit a written appeal to the commission appointed by the rector and this in accordance with the procedure of internal appeal as described in article 21.4.4.

Article 16 Examination boards

16.1 Types of examination boards

16.1.1 The faculty composes the examination boards.

- i) One examination board for each bachelor's, master's and advanced master's programme and one for the shortened paths of the master of teaching programmes.
- ii) The examination board for a bridging and preparatory programme and for a micro-credential can coincide with another examination board.

16.1.2 The examination board decides if a student succeeds in a training, bridging or preparatory programme and micro-credential, and determines the grade of merit.

16.2 Chairpersons and secretaries of the examination boards

16.2.1 The faculty appoints the chairpersons and secretaries, as well as their respective deputies, from the members of the examination boards.

16.3 Composition of the examination boards of the various degree programmes

16.3.1 At the start of every academic year, the faculty composes the examination boards for the programmes mentioned in article 16.1.

16.3.2 In appointing the members, the faculty should ensure that the composition of the examination board is representative for all training programmes. For Bachelor's and Master's programmes, only academic staff members, education co-ordinators or education supervisors, with a teaching assignment in the programme concerned are eligible for membership of the examination board. The number of members on the examination board is at least five and no more than ten members. The faculty can make the examination board of a domain master's programme competent for the master of teaching programme. For the decisions about students in the master of teaching the examination board is extended with 2 members of the Antwerp School of Education.

16.3.3 Each member of the examination board of a programme holds one vote and is entitled to vote on matters concerning every student registered with the examination board in question.

16.3.4 The faculty ombudsperson and the faculty study progress counsellor have the right to attend the meetings of the examination board of the programme concerned and have an advisory vote.

16.3.5 The chairman of the examination board can give permission to other members of staff who are involved in teaching or evaluating students to attend the meetings of the examinations board with an advisory vote.

16.4 Decisions

16.4.1 The members of the examination board are required to attend meetings. If they are unable to attend, they should inform the chair of the examination board beforehand and in writing.

16.4.2 The examination board can only take binding decisions vis-à-vis the students if at least half of the members who are entitled to vote are present. Discussions are confidential.

16.4.3 If no consensus is reached on whether the student has passed or not, the examination board shall decide by majority of members present, blank ballots, abstentions, and invalid votes not included. Secret votes may be taken if a board member or the ombudsperson should so request. In case of a tie, the decision taken shall be in favour of the student.

16.4.4 All decisions by the examination board should be adequately motivated and noted in the report.

Artikel 17 Succeeding in a training, bridging or preparatory programme and determination of grades of merit

17.1 Succeeding in a training, bridging or preparatory, micro-credential

17.1.1 A student can only succeed in an entire Bachelor's, Master's, advanced Master, bridging or preparatory programme or the micro-credential if the student is enrolled for the programme in question under a diploma contract or under an exam contract to obtain a diploma, has taken all the exams that the training programme encompasses, and has previously registered for the training programme.

17.1.2 A student's final result is a weighted average of all numerical exam results the student has obtained in the training programme. In calculating the final result, the credits corresponding to the various programme components are used for weighting the results obtained for those components. The final result is expressed as an integer out of 100. In the calculation the result is rounded up if the first figure after the comma is a 5 or higher. If the student has obtained more than one exam result for the same programme component, then the best result is taken into account in the calculation of the final result. In exceptional cases, the faculty may allow for a failed programme component to be dropped from the calculation of the end total of the entire

programme, the bridging or preparatory programme, without prejudice to the stipulations of articles 17.1.1, 17.1.4 and 17.1.5

17.1.3 A student whose final result is less than 50 out of 100 can never succeed.

17.1.4 A student succeeds for an entire Bachelor's, Master's, advanced Master, bridging or preparatory programme or micro-credential, if this student has obtained credits for all the programme components in their training programme, without prejudice to the stipulations of article 17.1.1.

17.1.5 Contrary to the stipulations in article 17.1.4 and without prejudice to the stipulations in articles 17.1.1 and 17.1.3, a student who has not obtained all required credits, exemptions not included, succeeds if this student meets the following conditions:

a) for a bachelor's programme:

- the student has obtained a final result of at least 50 out of 100, and
- the overall study load, expressed in terms of credits, of the programme components for which the student has not obtained credits is maximum 12 credits; and
- for the programme components for which the student did not succeed, the student has an exam result of at least 8/20; and
- the student did succeed in the bachelor's thesis and in compulsory internships (if any).

b) for a bridging and a preparatory programme and a bachelor's programme with at least 50% study time reduction:

- the student has obtained a final result of at least 50 out of 100, and
- the overall study load, expressed in terms of credits, of the programme components for which the student has not obtained credits is maximum 6 credits; and
- for the programme components for which the student did not succeed, the student has an exam result of at least 8/20; and
- the student did succeed in the bachelor's thesis or dissertation and in compulsory internships (if any)

c) for a master's programme and an advanced master's programme:

- the student has obtained a final result of at least 60 out of 100, and
- the student only failed one programme component; and
- for the programme component for which the student did not succeed, the student has an exam result of at least 9/20; and
- the overall study load, expressed in terms of credits, of the programme component for which the student has not obtained credits is maximum 6 credits; and
- the student did succeed in the master's thesis and in compulsory internships (if any)

A student who succeeds without having obtained all the credits can notify the chairperson of the examination board or the deputy in writing of not wishing to succeed. The written notification should be submitted at the latest within seven calendar days after the day of the announcement of the deliberation results. If the chairperson of the examination board or the deputy finds the notification by the student admissible, the examination board declares the student did not succeed.

17.1.6 The Examination Board is called to a special meeting at the initiative of the chairperson in case there are exceptional individual circumstances for a student who does not comply with the predetermined rules to succeed. Exceptional individual circumstances could be study-related or personal. Without prejudice to the stipulations in article 17.1.1 and 17.1.2 the examination board may declare a student who does not comply with the predetermined rules successful if it can motivate that the general objectives of the programme have been achieved.

17.2 Grade of merit

17.2.1 The diploma is granted with a grade of merit if a student has been granted study time reduction for no more than half of the credits of the programme.

17.2.2 The diploma is granted with one of the following grades of merit on the basis of the overall end result.

- satisfaction: final total between 50 and 67 out of 100;
- distinction: final total between 68 and 76 out of 100;
- great distinction: final total between 77 and 84 out of 100;
- greatest distinction: final total of 85 or more out of 100.

17.2.3 The examination board may deviate from the stipulations in article 17.2.1 and article 17.2.2 in exceptional circumstances.

Article 18 Awarding of diploma or certificate

18.1 A diploma is awarded to a student who succeeds in a bachelor's or master's programme or in the teaching training in accordance with the stipulations in article 20.

18.2 A certificate is awarded to a student who succeeds in a bridging or preparatory programme or in a micro-credential in accordance with the stipulations in article 20.

18.3 The diploma or certificate is issued during the course of the academic year following the academic year in which it was obtained and in any case within the legally required time if applicable.

18.4 The diploma or certificate is only issued if all the requirements to obtain it are met and if all study fees have been paid.

Article 19 Measures to monitor study progress

19.1 Each student has the right to a meeting with the study progress counsellor.

19.2 After each exam period, the faculties shall take appropriate measures to monitor the study progress of students who have enrolled in the Bachelor's programme in question for the first time and for students with a binding condition. For students who have enrolled in a Bachelor's programme for the first time this includes a study advice.

19.3 If, after a first enrolment in a Bachelor's programme (starting from 2023/2024), a student has not passed or has not obtained a deliberation mark in the pre-deliberation for all programme components of the initial package determined for the student, the following binding condition will be imposed: further enrolment in the programme is refused if, after the second year of enrolment, the student has not passed or has not obtained a deliberation mark in the pre-deliberation for all programme components of that initial package, including possible substitutions of optional courses. This also applies to students with a first enrolment in the same programme at a different institution.

Students who re-orient to a strongly related training programme do not receive a new initial package. The body appointed by the faculty may make minor changes to the initial package without this influencing the period of two years of enrolment.

19.4 A student obtains deliberation marks in the pre-deliberation for an initial package of at least 50 credits and is allowed to continue the programme if:

- the student has obtained a weighted total of at least 50 out of 100, and
- the overall study load, expressed in terms of credits, of the programme components for which the student has not obtained credits is maximum 12 credits; and
- for the programme components for which the student did not succeed, the student has an exam result of at least 8/20.

A student obtains deliberation marks in the pre-deliberation for an initial package of at least 30 and maximum 49 credits and is allowed to continue the programme if:

- the student has obtained a weighted total of at least 50 out of 100, and
- the overall study load, expressed in terms of credits, of the programme components for which the student has not obtained credits is maximum 6 credits; and
- for the programme components for which the student did not succeed, the student has an exam result of at least 8/20.

A student with an initial package of less than 30 credits cannot obtain deliberation marks in the pre-deliberation and can only be allowed to continue the programme if a credit is obtained for all the programme components.

19.5 The body appointed by the faculty is called to a special meeting in case there are exceptional individual circumstances for a student who does not comply with the predetermined pre-deliberation conditions. Exceptional individual circumstances could be study-related or personal. The body appointed by the faculty may allow a student who does not comply with the predetermined conditions for pre-deliberation to continue the programme if it can motivate that the student is likely to be able to complete the programme successfully. In that case the body appointed by the faculty can decide that a result is identified as a deliberation mark and can impose a binding condition, such as the mandatory retake of certain programme components.

19.6 If a student has acquired less than 60% of the credits taken in their study programme after one academic year, the following binding condition will be imposed for the next enrolment in the same training programme or in strongly related training programmes.

The further enrolment of a student in a Bachelor's or Master's programme, a strongly related programme, a bridging or preparatory programme is refused if the student was enrolled in two previous years in that programme and each of these years obtained less than 60% of the credits taken in their study programme.

This does not apply to students who has not yet passed or has not obtained deliberation marks in the pre-deliberation for all programme components of the initial package determined for the student.

19.7 The same binding conditions may be imposed upon prospective students after enrolment or they can be refused for a programme, on the basis of their study record at other institutions. The university may impose these study progress measures (binding conditions and refusals) on students based on their study progress in an initial package or their global study progress in all programmes and contract types.

19.8 A student whose enrolment in a certain programme is refused can enrol again in that same programme if, after the refusal to enrol, a degree in higher education has been obtained or after a waiting period of six academic years.

19.9 The faculty appoints a faculty or interfaculty body that:

- can impose additional binding conditions, next to the binding conditions in article 19.3 and 19.6, in the form of an adaptation of the study programme (with a minimum of 45 credits) including exclusion of programme components of the next part of the model path, exclusion of pre-deliberation for students who did not participate in the mandatory remediation and the mandatory retake of a programme component for which a credit was not obtained in the initial package.
- can determine the strongly related training programmes as mentioned in article 19.3, 19.6 and 19.7. The Education Board approves the list of strongly related training programmes per faculty before 1 July of the preceding academic year.
- can deviate from possible sequentiality rules for students who have acquired at least 80% of their study programme.

19.10 No or insufficient learning credit at the time of enrolment

19.10.1 The body referred to under article 19.9 allows the student who has not obtained a master's degree and who complies with the admission requirements but who has exhausted the learning credit, to enrol in a

master's programme under a diploma contract. The same body can limit the study programme for which the student may enrol.

19.10.2 Without prejudice to the stipulations of article 5.3.2 a student who has already obtained a master's degree can enrol for a complete study programme regardless of the available learning credit. The student will owe additional study fees for the credits for which no learning credit is available as is described in the enrolment procedure.

19.10.3 In all other instances whereby learning credit is to be used and for an enrolment with an exam contract, the body referred to under article 19.9 refuses the enrolment of a student who no longer has any learning credit. The enrolment may be ended administratively based on information that becomes available after the enrolment about the study progress at other institutions.

19.10.4 Without prejudice to the stipulations of article 5.3.2 the body referred to under article 19.9 can only enroll the student for the remaining learning credit.

19.11 The body referred to under article 19.9 may, in exceptional individual circumstances or in case of force majeure and on condition that an adequate motivation is given, deviate in favour of the student from the stipulations under articles 19.6, 19.9, 19.10.3 and 19.10.4. A deviation from article 19.10.3 and 19.10.4 is only possible for an enrolment under diploma contract or under credit contract.

19.12 The faculty can, in exceptional circumstances and on objective grounds, prematurely end an internship or another practical programme component if the student shows through their behaviour to be unsuitable for the profession for which the programme trains.

The student for whom the internship or the practical programme component was ended in accordance with the above-mentioned stipulation has no right to a second exam unless the set binding conditions have been satisfied.

The faculty elaborately motivates the decision to prematurely end an internship or a practical programme component.

19.13 A student who feels that an unfavourable decision concerning his or her study progress is tainted by a violation of his or her rights may, with or without assistance from the faculty ombudsperson, submit a request in writing for a review of that decision to the faculty or interfaculty body referred to under article 19.9 and this in accordance with the procedure of internal appeal as described in article 21.4.

Article 20 Mediation: Ombuds service

20.1 Organisation

20.1.1 The ombuds service is provided by the faculty ombudspersons and the central ombudsperson.

20.2 Faculty ombudspersons

20.2.1 The faculty ombudspersons act as liaisons and mediators in disputes between students and one or more staff members. The disputes are related to the application of the education and examination regulation.

20.2.2 The faculty ombudspersons should preferably be academic staff members and they should be appointed for at least one academic year by the faculty in consultation with the student representatives in the faculty board. Also ATP-members with a master's diploma may be eligible for this function. The faculty guarantees the continuity by appointing a person with greater ombuds seniority within the group of ombudspersons.

When appointing the ombudsperson the faculty takes into account that this person:

- is familiar with academic education and with the examination process;
- has insight in the way exam rosters are established and has a thorough knowledge of the examination regulation;
- can remain independent in disputes between academic staff and students;
- is diplomatic and can have confidential conversations.

20.2.3 The faculty ombudspersons shall not act as mediators in disputes over programme components in which they have a personal involvement.

20.2.4 The faculty ombudspersons must, in any case, be available during exam periods and during the periods of appeal procedures.

20.2.5 In order for them to perform their task adequately, the faculty ombudspersons are entitled to information regarding each of the exams that falls under their remit, also before the meeting of the examination board. They are, however, held to secrecy.

20.2.6 After second-session exams, the faculty ombudspersons should compile a report about any issues that have arisen. This report should be submitted to the faculty and the central ombudsperson by 1 November at the latest. This report is put on the agenda of the faculty board for discussion. The report discusses the cases that have created issues during the past academic year or that have led to specific solutions or that require further discussion. Purely administrative issues such as rescheduling exams based on certified force majeure are not recorded in the report. If there have been no problems at all, the ombudsperson mentions this in the yearly report.

20.2.7 Furthermore, the faculty ombudspersons have the following tasks and obligations:

- mediate between student and examiner in order to avoid or solve problems; this role of mediator is mainly related to exam situations, including permanent evaluation;
- for more general educational problems, e.g. in relation to courses, the teaching methods, rosters, refer to the correct points of contact such as the dean, the chairman of the education committee, the education and student admin office, the student counsellors or student services and if necessary, act as mediator;
- give information to students about the examination regulation, after consultation with the department of education, the legal department and/or the central ombudsperson in cases of doubt;
- refer students with a physical disability or with problems such as fear of failure, stress, concentration problems or insomnia to student services;
- refer students to the competent authority in case of inappropriate behaviour;
- attend exams following a motivated request by an examiner or an examinee;
- request information about exams, possibly before the meeting of the examination board in order to guarantee the rights of all parties and in particular the students, taking into account the secrecy towards the student;
- participate in the deliberations of the examination board in an advisory role in order to guarantee the rights of all parties and in particular the students'; this means that the ombudsperson may intervene during the deliberations or may request a vote, secret or not.
- give information in case of an internal appeal before and after the deliberation, whereby it is important to inform students and examiners about the procedure; the ombudsperson advises students and examiners and tries to find a solution to the problem in question but will never represent the students or the examiner;
- advise the relevant bodies in cases of fraud;
- depending on the internal organisation of the faculty, take care of the registration of non-participation in exams and/or intervene in problems when rescheduling exams in cases of force majeure.

20.3 Central ombudsperson

20.3.1 The central ombudsperson acts as a liaison and mediator in disputes between students and one or more staff members that exceed the level of the faculty. The disputes are related to the application of the education and examination regulation.

20.3.2 The central ombudsperson should have the following essential qualities:

- a thorough knowledge of the examination regulation;
- familiarity with academic education and with the education and examination process;
- ability to remain independent in disputes between academic staff and students;
- insight in the way exam rosters are established;

- be diplomatic.

For the function of (substitute) central ombudsperson are eligible

- or a ZAP member
- or an ATP member from grade 9 onwards with a master's diploma.

The central ombudsperson is appointed by the Board of Management upon advice of the Education Board. The mandate of the central ombuds persons lasts four academic years and is renewable.

20.3.3 In order to perform the task adequately, the central ombudsperson is entitled to information regarding each of the exams, including before the meeting of the examination board. The central ombudsperson is, however, held to secrecy.

20.3.4 After second-session exams, the central ombudsperson should compile a report about any problems that may have arisen. This report should be submitted to the Rector, the chairperson of the education board and the chairperson of the Student Council by 1 December at the latest. The report may not prejudice the secrecy.

20.3.5 Furthermore the central ombudsperson has the following tasks:

- assist the faculty ombudspersons in case of doubt about the interpretation of the examination regulation
- assist the ombudsperson assigned in application of article 30 of the Student Statute - UAntwerp for disputes with student representatives about educational and exam issues;
- mediate in case of problems (disputes) between the chairman of the examination board, the faculty ombudsperson and the student concerned;
- if necessary hear all parties concerned in a hearing;
- treat complaints and after investigation suggest a decision to the relevant bodies; the ombudsperson does not issue decisions;
- attend the meetings of the central fraud commission in an advisory role in order to protect the rights of all parties, in particular students; this means that the central ombuds person can request a vote, secret or otherwise;
- give information in case of an internal appeal against fraud before and after the meeting, in particular give information about the procedure to students and members of the central fraud commission;
- give information about student's rights and legal advice;
- refer students with a physical disability or with problems such as fear of failure, stress, concentration problems or insomnia to student services;
- formulate suggestions to improve the quality of the education process and the organisation of exams;
- treat complaints in relation to the available facilities and accommodation;
- external representation as central ombudsperson of the Universiteit Antwerpen.

Article 21 Errors complaints, disputes

21.1 Material errors

21.1.1 When an exam result or another study progress decision is tainted by a material error that is observed within 10 calendar days after the day on which the exam results are announced or on which the other study progress decision was made, the faculty or interfaculty body that has made the decision immediately rectifies the error, irrespective of whether the consequences of the rectification are more or less favourable for the student.

After the term of 10 calendar days, the faculty or interfaculty body involved can only withdraw the decision and replace it by the correct decision in one of the following cases:

- if the rectification leads to a decision more favourable for the student
- if the study progress decision is tainted by such a gross and manifest irregularity that its factual existence has to be ignored both by the student and by the body concerned, even if this leads to a decision less favourable for the student

- if it has become certain that the decision was elicited by fraud, even if this leads to a decision less favourable for the student.

21.1.2 If it is observed that a material error leads to the learning credit being too low or too high, this has to be reported to the rector within 10 calendar days after the day on which the learning credit was changed. If the rector or the deputy determine the learning credit to be too low or too high, the university executes a learning credit correction or submits a request to do so to the Ministry of the Flemish Community according to the code of conduct of the Higher Education Database and this within 15 calendar days after it was reported.

21.2 Complaints about education

21.2.1 Complaints concerning educational aspects should be addressed to the chairperson of the education committee or their representative. If need be, the faculty ombudsperson may act as a mediator. The chairperson of the education committee deals with complaints appropriately and reports annually to the education committee, providing an overview of complaints that have been dealt with.

21.3 Exam disputes

21.3.1 A student who feels that a final exam result or a decision by the examination board is tainted by a violation of his or her rights may, with or without assistance from the faculty ombudsperson, submit a request in writing for a review of that decision to the faculty or interfaculty body appointed by the faculty and this in accordance with the procedure of internal appeal as described in article 21.4.

21.4 Internal appeal

21.4.1 The student submits an internal appeal against an exam or deliberation result as a written application to the competent faculty or interfaculty body referred to in article 21.3.1 by sending a signed and registered letter to “Internal Appeals Body, c/o Rector of the Universiteit Antwerpen, Middelheimlaan 1, 2020 Antwerpen” and through a web form on <https://forms.uantwerpen.be/en/education/internal-appeal/>. The application is sent within a period of seven calendar days which starts on the day after the day on which the exam or deliberation results are announced.

The student submits an internal appeal against other study progress decisions as a written application to the competent faculty or interfaculty body referred to in articles 5.3.6, 5.4.2, 6.2.12, 9.4 and 19.13 within a period of seven calendar days which starts on the day after the day on which the student has been notified of the decision.

Each application contains a factual description and the grounds for the objections called upon. The competent faculty or interfaculty body checks whether the submitted appeal is admissible.

The faculty or interfaculty appeals body treats the appeal based on documents. The student develops the arguments in the application, the examiner(s) or the chairperson concerned is asked for a reaction in writing. The chairperson of the appeals body determines whether additional investigative acts are required.

21.4.2 All internal appeals should lead either to a motivated confirmation of the original decision or to a revision of that decision.

21.4.3 All decisions after internal appeal shall be announced to the student within twenty calendar days from the day that the appeal was lodged. The contents of article 21.5.1 will be mentioned as well as the point where the student can get more information about the decision.

21.4.4 Internal appeals against a decision of the faculty fraud commission are treated centrally by a commission appointed by the rector which consists of 6 ZAP members and is chaired by a vice-rector. The treatment is done in written form, based on documents.

The student submits an internal appeal by sending a registered signed application presenting the arguments to the central fraud commission, c/o Rector of the Universiteit Antwerpen, Middelheimlaan 1, 2020 Antwerpen” and through a web form on <https://forms.uantwerpen.be/en/education/internal-appeal/>. The application is

sent within a period of seven calendar days which starts on the day after the day on which the imposed punitive measure is announced. The chair of the appeals body may decide to hear the student orally. In that case, the student can be assisted by a person of choice.

The internal appeal leads either to a motivated confirmation of the original decision or to a revision of that decision.

The decision after internal appeal shall be announced to the student within twenty calendar days from the day that the appeal was lodged. The contents of article 21.5.1 will be mentioned as well as the point where the student can get more information about the decision.

21.5 External appeal

21.5.1. After exhaustion of the internal appeal the student can appeal a decision of the examination board or another study progress decision to the Board for disputes in study progress decisions, Hendrik Consciencegebouw, Koning Albert II laan 15 bus 130, 1210 Brussel (for more information, see <http://www.onderwijs.vlaanderen.be/raad>). The student has to submit the application by registered mail, signed under penalty of inadmissibility, within a period of seven calendar days which starts on the day after the day on which the student has been notified of the decision of the internal appeal procedure. If there is no timely decision on the internal appeal, the student has to submit the request within a period of seven calendar days which starts on the day after the term for notification of the decision on the internal appeal has expired. At the same time the student sends a copy of the application through a web form on <https://forms.uantwerpen.be/en/education/internal-appeal/> as well as by registered mail to the rector (address: Rector Universiteit Antwerpen, Middelheimlaan 1, 2020 Antwerpen).

21.5.2 After the nullification of a wrongful decision by the Board for disputes in study progress decisions there is no longer an obligation to exhaust the internal appeal procedures when challenging a new unfavourable decision following the verdict of the Board before appealing again to the Board.

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