

Peer Review Advanced Master of Maritime and Air Transport Management – public report and quality assurance decision

Most important conclusions of the peer review

The report of the peer review team identifies a number of strengths of the programme, as well as areas of improvement and suggestions. These have already been incorporated into the programme development plan for the coming period. The most important conclusions of the peer review are summarized below.

Strengths of the programme

The review team praises the programme for its **honest and open communication** culture with staff, students, and alumni engaging in transparent and constructive dialogue, fostering a climate of continuous development. Alumni and students value the **specialised tracks** in air and maritime management and **strong industry connections**, which enhance employability and networking. **Lecturers** are commended for their **passion**, expertise, and ability to engage learners. The curriculum balances **academic rigour** with **practical relevance**, integrating company visits, guest lectures, and in-company projects. This deliberate and structured integration of academic and industry perspectives makes the curriculum highly relevant and responsive to the needs of both students and employers. A strong **link between research and education** ensures exposure to cutting-edge developments in the field and encourages students to engage critically with emerging trends and scholarly insights. The dual focus on **air and maritime** transport from a broad perspective offers a comprehensive “helicopter view” of the sector. Interactive teaching fosters **intercultural, communication, and leadership skills**. The **international and diverse student body** enriches learning and prepares graduates for global careers. With approximately 40 students representing around 20 nationalities, the classroom environment offers a true “melting pot” of perspectives, experiences, and working styles. The programme ensures a high-quality student experience through **well-organised recruitment and onboarding**, strong international logistical and emotional **student support**, and active **monitoring of group dynamics** to foster fairness and inclusion. Finally, the collaboration between the **University of Antwerp and Antwerp Management School** being highly complementary and impactful, strengthens the programme’s academic and professional orientation.

Further development of the programme

As proposed by the review team the programme initiates a decision-making process with stakeholders to define and choose a single, **clear brand** identity aligned with its ambitions. The **alumni network** will be developed further by launching a clear value proposition (including mentoring, networking, and access to knowledge), establishing an Alumni Advisory Board with structured engagement activities such as biannual webinars and regional chapters, and using the 30-year anniversary of the programme as a platform to relaunch and strengthen alumni relations. In the future a formal **sounding board** involving alumni, industry and faculty members will be asked for curriculum feedback, in-company project facilitation, and trend monitoring. Moreover, such a board will help strengthen the programme’s visibility and reputation within the professional field. To maintain the academic quality and ensure a productive learning environment, the **admission procedures and criteria**, especially regarding English proficiency and the selection interview, are further developed and detailed. The programme will continue to monitor **the quantity and quality of guest lectures** and the **diversity** of staff, guest lecturers and the sounding board. The structure, the study load and communication of the **research track** will be evaluated to reinforce its position in the curriculum. To strategically **expand international recruitment**, the programme launches targeted digital campaigns in Africa, Latin America, and Southeast Asia, reinforced by enhanced alumni testimonials. **Transparency** about the consequences of **peer assessment** in group work will be strengthened by including a clear peer grading policy in course guide and discussing it during the kick-off week of the programme.

Most recent peer review Advanced Master of Maritime and Air Transport Management

Timing

The site visit of the peer review team took place on **29 and 30 April 2025**.

Peer review team

The programme suggested external and internal candidates as members of the peer review team. The student member was recruited by the Department of Education in collaboration with the UAntwerp Student Council. Chair of the peer review team was the vice-rector Education. The composition of the peer review team was validated on 25 November 2024 and on 8 January 2025 by written procedure by the Board of Programme Evaluation.

Composition of the peer review team:

Chair:

- **Chris Van Ginneken**, vice-rector Education and Student Affairs at UAntwerp

External members:

- **Floris de Haan**, Senior Researcher Air Transport Economics, Erasmus Centre for Urban, Port and Transport Economics, Erasmus University Rotterdam, The Netherlands
- **Filip Degroote**, lecturer transportation in the Supply Chain Management programme of HoGent and different international roles within Logistics, supply Chain and Transportation. Today he is the continuous improvement manager in Kyocera Fastenings.
- **Catrien Scheers**, Chair of Fast Lines Belgium

Internal member:

- **Wouter Verheyen**, professor of Law, UAntwerp

Student member:

- **Xinran Li**, student Master Digital Text Analysis, UAntwerp

Result Peer Review

The peer review team decided to **confirm confidence** in the programme Advanced Master of Maritime and Air Transport Management.

Creation

With regard to the peer review, the programme made a self-assessment report, describing its vision, good practices, challenges and future prospects. The Department of Education developed a datasheet in consultation with the programme, containing both qualitative (learning outcomes, study programme, staff information, etc.) and quantitative data (amount of enrolments, student success rates, cohort analysis, etc.) about the programme. In consultation with the Department of Education the programme created a time schedule to interview the staff responsible for the programme, students, lecturers, assistants, external partners and alumni. During the interviews between the peer review team and the programme the CIKO staff member of the Faculty was present. The peer review team evaluated the programme based on qualitative and quantitative information, as the interviews and the preparatory documents: the self-assessment report, the datasheet, a sample of master thesis and the education portfolio of the programme.

The peer review took place conform to the [European Standards & Guidelines](#).

Report, follow up and Quality Assurance Decision

All findings of the peer review team are written down in a review report. The review report names several strengths of the programme, some areas of improvement and some suggestions for further development. The programme incorporated these suggestions in a development plan.

The integrated report – review report and development plan – was validated together with the public information by the Board of Programme Evaluation on 24 November 2024 and was presented to the Education Board on 16

December 2025 and the Board of Governors of UAntwerp on 10th of February 2026. The Board adopted the quality assurance decision for the programme(s).