



Research stay form // mobility window

<u>Host institution</u>	Université Catholique de Bukavu (UCB)
<u>Topic - research question/title research project</u>	<i>Perceptions on transnational supply chain initiatives for 'responsible minerals'</i>
<u>Mobility window supervisor</u>	At UCB: Prof. Janvier Kilosho At IOB: Prof. Sara Geenen, Dr. Katz-Lavigne
<u>Description of the research project</u>	<p>The FWO project Driving Change develops a framework for 'putting small-scale producers in the driver's seat' when it comes to mineral supply chains in the DRC. Companies that purchase minerals are increasingly held to account for environmental, social and human rights problems in their supply chains, and expected to conduct due diligence to prevent these harms. The EU and European countries are adopting domestic due diligence regulation that requires corporate actors to disclose and address the origins of the minerals in their supply chains. Yet the speed with which new regulatory initiatives are being created means that the meaningful participation of communities and small-scale producers in decision-making around supply-chain initiatives lags behind. 'Putting small-scale producers in the driver's seat' means ensuring their meaningful participation in transnational supply-chain regulation, which includes taking due account of social dynamics and local knowledge in the mines.</p> <p>The project has started in 2022. For the mobility window, the IOB student will carry out "vox pop" street interviews with selected groups in the city of Bukavu. The goal is to probe people's perceptions of and knowledge about transnational supply chain initiatives.</p>
<u>Methodological approach used in the research project</u>	Together with a local student, the IOB student will do "vox pop" street interviews with selected groups of people. These will include people who are less and more familiar with the topic. The student will make short videos, as well as a compilation video. The respondents' answers will also be analyzed in a research report.
<u>Research stay description</u>	

Tasks to be implemented by the intern (= IOB student)	<input type="checkbox"/> Literature review <input checked="" type="checkbox"/> Field work: data collection (vox pop interviews) <input type="checkbox"/> Field exposure (not really data collection, but rather visit) <input checked="" type="checkbox"/> Data analysis <input checked="" type="checkbox"/> Writing of report <input checked="" type="checkbox"/> Literature review
Final product	X For all students: Research stay report: reflection on the role of research for development (from the research stay experience) X For all students: presentation of results in a final workshop at university <input type="checkbox"/> a leaflet/poster should be designed with the methodology and most important findings of the study to be provided to community <input type="checkbox"/> policy brief/ blog/ report X video report
Modality of insertion within the research group	Paired-work with local pre/postgraduate student X Paired-work with local young researcher X Individual work IOB pays per diem + transportation costs for the local person who accompanies the student (max. of 20 days)
Timeline Mobility Window	The IOB student will start in mid-November, 2023 and run until around 22 of December. Ideally during the first days, a meeting will be organized with the IOB student and his twin partner and the local supervisor, to discuss the content of the project, the hypotheses, etcetera.
Location and planning	
Office (is there an office space/ work place the student could use?)	Shared office space available at CEGEMI, Catholic University of Bukavu
Field (if field activities are included, what is the location)	Street interviews in the city of Bukavu
Profile of the student	
Language requirements (e.g. proficiency in English, Spanish would be an asset)	Proficiency in French is required, Swahili is a plus

Required research skills <i>(e.g. quantitative research skills/ qualitative analysis)</i>	Qualitative analysis skills, report writing
Required content/ theoretical knowledge expertise <i>(e.g. knowledge on gender topics is an asset)</i>	Knowledge/ experience on mining or natural resources is considered an added value
<u>Services arranged by the local counterpart</u> <i>(e.g. office space, accommodation, access library, ...)</i>	At UCB accommodation is available in the university guest house, as well as the possibility of the use of a shared office space.