

Learner Language Research Day – second edition – 23 January 2025, room S.SJ.022

 Register [here](#)

Timetable	Contributions
9.00-9.10	Short introduction to the research day: Presenting the Learner Language Network (LeLaN)
	Session 1: chair: Nina Vandermeulen
9.10-9.30	<i>AI in higher education writing instruction: Towards the creation of supporting materials</i> (Carola Strobl, Jim Ureel and Marilize Pretorius, UAntwerpen)
9.30-9.50	<i>ChatGPT as an L2 writing assistant: Assessing learners' feedback literacy through the lens of accuracy and lexical diversity</i> (Marilize Pretorius and Jennifer Thewissen)
9.50-10.10	<i>From discourse markers to discourse marking: a functional typology of discourse marking mechanisms in SFL learner's spoken narratives</i> (Patricia Galiana and Pedro Gras, UAntwerpen)
10.10-10.30	<i>The Dutch Passive in CLIL and Non-CLIL Learners: A Multimethod Study Using Corpus Analysis and Experimental Elicitation</i> (Sarah Schroyens, Sarah Berolet, Philippe Hiligsmann, UAntwerpen & UCLouvain)
10.30-11.00	<i>Coffee break</i>
	Session 2: chair: Mariëlle Leijten
11.00-11.20	<i>Launching the Apprentice Multiple Business gEnRes (AMBER) Corpus</i> (Sylvie De Cock and Jennifer Thewissen, UCLouvain & UAntwerpen)
11.20-11.40	<i>The Process Corpus of English in Education: Empirical perspectives from keylogging and screencasting data</i> (Gaëtanelle Gilquin and Quentin Feltgen, UCLouvain)
11.40-12.30	<i>Interactive Session: Identifying research niches and fostering synergies across expertise subgroups (papers, project proposals, workshops, and collaborative Initiatives)</i> (moderators: Marilize Pretorius & Jennifer Thewissen)
12.45-14.00	<i>Lunch in the AGORA</i>
	Session 3: chair: Carola Strobl
14.00-14.40	<i>Second language processing: insights from writing (in digital contexts)</i> (Marije Michel, University of Groningen)
14.40-15.20	<i>What is YUFE? Overview of Learner Language Research at Paris Sorbonne Nouvelle & YUFE partners</i> (follow-up to our YUFE day on 13 September 2024) (Pascale Trevisiol Okamura, Université Sorbonne-Nouvelle Paris)

15.20-15.45	<i>Coffee break</i>
15.45-16.30	<i>Technologies and morphologies of communicative action for language development</i> (Steven Thorne, Portland State University and University of Groningen)
Farewell drinks	