

Learner Language Research Day – second edition – 23 January 2025

 Register [here](#)

Timetable	Contributions
9.00-9.10	Short introduction to the LLRD - LeLaN presentation
9.10-9.30	<i>AI in higher education writing instruction: Towards the creation of supporting materials</i> (Carola Strobl, Jim Ureel and Marilize Pretorius)
9.30-9.50	<i>ChatGPT as an L2 writing assistant: Assessing learners' feedback literacy through the lens of accuracy and lexical diversity</i> (Marilize Pretorius and Jennifer Thewissen)
9.50-10.10	<i>From discourse markers to discourse marking: a functional typology of discourse marking mechanisms in SFL learner's spoken narratives</i> (Patricia Galiana and Pedro Gras)
10.10-10.30	<i>The Dutch Passive in CLIL and Non-CLIL Learners: A Multimethod Study Using Corpus Analysis and Experimental Elicitation</i> (Sarah Schroyens, Sarah Bernolet, Philippe Hiligsmann)
10.30-11.00	<i>Coffee break</i>
11.00-11.20	<i>Launching the Apprentice Multiple Business gEnRes (AMBER) Corpus</i> (Sylvie DeCock and Jennifer Thewissen)
11.20-12.30	<i>Interactive session: identifying research synergies – concrete paths forward (project proposals, workshop proposals, other joint initiatives)</i>
12.45-14.00	<i>Lunch in the AGORA</i>
14.00-14.40	Marije Michel (University of Groningen): <i>Second language processing: insights from writing (in digital contexts)</i>
14.40-15.20	Pascale Trevisiol Okamura (Université Sorbonne-Nouvelle Paris) : <i>What is YUFE? Overview of Learner Language Research at Paris Sorbonne Nouvelle & YUFE partners (follow-up to our YUFE day on 13 September 2024)</i>
15.20-15.45	<i>Coffee break</i>
15.45-16.30	Steven Thorne (Portland State University and University of Groningen): <i>Technology-mediated language learning</i>
Farewell drinks	